YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	XITE GAMHARIA
• Name of the Head of the institution	FR. E. A. FRANCIS S.J.
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06572333351
• Mobile No:	7761045412
• Registered e-mail	principal@xite.ac.in
• Alternate e-mail	info@xite.ac.in
• Address	XITE Campus, Behind Tata Complex, Colony, Adityapur - Kandra Hwy, Gamharia
• City/Town	Gamharia
• State/UT	Jharkhand
• Pin Code	832108
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status		**Self-financing**
• Name of the Affiliating University		**Kolhan University**
• Name of the IQAC Coordinator		**Dr. Partha Priya Das**
• Phone No.		**06572333351**
• Alternate phone No.		**7761045412**
• Mobile		**6203885338**
• IQAC e-mail address		**iqac@xite.ac.in**
• Alternate e-mail address		**info@xite.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://xite.ac.in/wp-content/uploads/2023/07/2021-22-AQAR-Preview.pdf
4.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		https://xite.ac.in/wp-content/uploads/2023/08/Academic-Planer-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.03**	**2019**	**09/09/2019**	**08/09/2024**

6.Date of Establishment of IQAC	**15/12/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Scheduled Caste Sub Plan (SCSP) Scheme**	**Department of Science & Technology**	**2023; 36 months**	**1507900**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

07-03-2024 01:23:23

• Upload latest notification of formation of IQAC		
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	1,13,500 INR	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC Cell of XITE College makes continuous effort to assure quality enhancement in the institution. The cell in its quarterly meetings ensures discussion on various related matters and takes responsibility to develop and implement relevant strategies and processes. IQAC in collaboration with various departments conducts departmental seminars and workshops. The department of Business Administration conducted a two day workshop by Prof. Richard Sibbernsen, (Faculty, Loyola University Chicago, Visiting Faculty at XLRI – International Human Resource Management and Ex Global Vice President – HR AT&T) on "Personal Leadership Brand" was conducted on 24th and 26th August, 2022. The Department of Economics organized a departmental seminar on 'Budget 2022: Insights, Emerging Opportunities and Challenges' on 18th February, 2022. Faculty and Staff development programs are also held each year. On 9th January, 2023, the IQAC in collaboration with the Research Cell organized a program on Financial Awareness and Planning for the Future. The objective of the faculty development programme was to generate awareness on opportunities of investment and share critical information about the choice and availability of financial products. This is a step towards helping the faculty and staff of XITE to organize their post retirement financial planning in a meaningful way and provide access to necessary assistance for the same. The

College also adopted the NEP course structure for implementation in the academic year 2022-23.

During this academic year, the IQAC cell in collaboration with the Research cell, XITE College, has initiated an edited book, titled, "Towards Sustainable Growth in India: Connecting the Missing Dots", where 10 selected contributions from the Faculty of XITE College was published. The edited book was published with an ISBN number.

During this academic year, the IQAC cell in collaboration with the Research cell, XITE College, has also initiated an Under Graduate Student's Journal, titled Vimarsh; placing the college at par with the very few undergraduate colleges that have achieved this feat. The journal has been graced with an ISSN Number (2583-9632) and the first edition of this annual research journal was published in 2023 with 10 selected contributions from students of different undergraduate courses running in the College. The journal aims to create a platform for the students to reflect and critically think on topics of their interest giving them an opportunity to hone their research skills and construct systematic abstractions. The first issue of 'Vimarsh' contains research articles from the area of literature, economics, psychology, commerce, and business.

The IQAC also organized a National Conference on the theme Traditional trends and contemporary challenges in Social-sciences, Humanities and Business studies on 12th November, 2022. The Conference was partially sponsored by ICSSR- Eastern regional Centre. Participants from various states gathered to present their papers in the conference. The papers were then published in two volumes of conference proceedings with ISBN Number

In May, 2023, the IQAC in collaboration with the Department of English, organized a Capacity Building & Personality Development Programme to develop communication and interpersonal skills in young women. The Programme was sponsored by the National Commission for Women and aimed at building confidence and imparting training in the use of intuitive, logical and critical thinking to enhance the employability of young women. Young Women students of various Colleges participated in the capacity building programme.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Enhancing Research Capacity of students	The IQAC cell in collaboration with the Research cell, XITE College, has also initiated an

	Under Graduate Student's Journal, titled Vimarsh; placing the college at par with the very few undergraduate colleges that have achieved this feat. The journal has been graced with an ISSN Number (2583-9632) and the first edition of this annual research journal was published in 2023 with 10 selected contributions from students of different undergraduate courses running in the College. Each department organized Departmental Seminars, Workshops and industry visits to enhance the employability of the students.
Promotion of research among Faculty	The IQAC cell in collaboration with the Research cell, XITE College, has published an edited book, titled, "Towards Sustainable Growth in India: Connecting the Missing Dots", where 10 selected contributions from the Faculty of XITE College was published. The edited book was published with an ISBN number
Integrating the New Education Policy	Initiation of 4 year undergraduate programmes in alignment with the NEP and modifying curriculum delivery accordingly
Applying for research grants/ projects etc.	Fr. Dr. Mukti Clarence received funding from ICSSR for conducting a national Seminar. He also received funding from National Commission for Women (NCW) for conducting Capacity Building and Personality Development Program
Add-on Certificate courses	The college introduced add-on

	certificate courses for Yoga. A reputed yoga instructor was invited to give practical training sessions to the students ending with certification for the same. The college also offered a short course on 'Entrepreneurship' for students of selected courses.
Faculty Development Programmes to be organized by the Research Cell.	The IQAC conducts various capacity building programmes for the College faculty. On 9th January, 2023, the IQACin collaboration with the research Cell organized a program on Financial Awareness and Planning for the Future. The objective of the faculty development programme was to generate awareness on opportunities of investment and share critical information about the choice and availability of financial products. This is a step towards helping the faculty and staff of XITE to organize their post retirement financial planning in a meaningful way and provide access to necessary assistance for the same.
Infrastructure Enhancement	Internet speed for Computer Laboratory, Management, Staff and Faculty and others were increased from 10 mbps to 50 mbps. Trees are planted each year to enhance the greenery in the campus. Students and Faculty are regularly instructed in the use of energy saving methods during the morning assembly.
Prepare focused Annual Quality Assurance Reports (AQARs)	AQARs submitted timely and with maximum possible precision
13.Whether the AQAR was placed before	No

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	06/02/2024

15.Multidisciplinary / interdisciplinary

XITE College, Gamharia, is a versatile educational institution with multiple faculties, namely arts, commerce, and management, providing high-quality undergraduate education. The college administers a total of four academic programs, fostering an environment where students can engage in interdisciplinary studies and explore various subjects. As part of their curriculum, students are encouraged to enroll in a Generic Elective, diverging from their primary field of study. The curriculum features inclusive courses such as General Knowledge and Current Affairs, English Language Communication, Research Methodology, Hindi Language Communication, Entrepreneurship, and Gender Sensitization, covering diverse themes from different academic disciplines. Notably, there are instances of cross-disciplinary interaction, exemplified by the integration of Economics classes into the English curriculum and the inclusion of English Language in the BBA curriculum.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a virtual and digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It enables students to learn in an open environment and with maximum flexibility. The Affiliating University made it mandatory in 2022 and XITE College complied immediately. The institution also encourages all the students to take up additional courses through online platforms like SWAYAM, MOOC etc as they provide affordable and flexible ways to learn new skills which will help to advance their future career. The institution provides the students with maximum possible support for not only creating ABC id but also guidance to choose and register in online courses that are most suitable for them. Infrastructure

support like access to computer labs is also provided.

17.Skill development:

XITE College is dedicated to helping its undergraduate students develop their whole skill set by offering a wide variety of opportunities and strong support networks. In keeping with this commitment, the institution includes a specialized, discipline-specific Skill Development course in every undergraduate program. The purpose of these courses is to improve students' skills and prospects for employment in their fields.

Undergraduate students must complete a minimum of one career-oriented Add-on course as part of their curriculum. XITE College aggressively promotes skill development through a variety of initiatives, including entrepreneurship programs, yoga courses, and guest lecturers. industrial experts give guest lectures that bridge the gap between academic learning and industrial requirements by offering practical knowledge and real-world perspectives. Yoga classes support a comprehensive approach to personal growth by enhancing both mental and physical well-being. The college's entrepreneurship programs equip students with the information and abilities necessary to succeed in the corporate world and launch their ventures.

In addition to providing undergraduate students with academic quality, XITE College is committed to fostering a dynamic learning environment that transcends traditional academic boundaries and equips them with a strong skill set to meet the demands of the working world.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has a literary club which introduces students to various International, national and regional languages. The club organizes multilingual literary event such as poetry recitation in any language around the world to the Indian regional languages from the corners of our nation.

College also hosted a translation symposium in which students marked their presence with the variety of work in different languages.

The UG course of the college has a subject Understanding India that aims to explore various aspects of Indian culture, providing students with a comprehensive understanding of the country's rich heritage, traditions, economy and geography.

It focuses on exploring its linguistic diversity and the evolution of languages. Moreover, analysing the historical perspective from the art and architectural point of view to discussing the Indian economy, students are being aware about our own nation.

Also, the college has a compulsory subject Hindi in the curriculum which exposes students to one of the oldest languages with a rich literacy and cultural heritage. It provides a window into the diverse cultural traditions, poetry and literature of Hindi speaking regions.

Knowledge of Hindi opens up access to a vast array of literacy, historical, and cultural resources. Many classical texts, films, and academic materials are available in Hindi, providing students with a broader understanding of Indian culture and society.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Xavier Institute of Technical Education (XITE) has strategically embraced Outcome-Based Education (OBE) in strict adherence to the guidelines set forth by Kolhan University Regulatory under UGC directives. Our commitment to this educational approach is reflected in the meticulous articulation of Program Outcomes (POs) and Course Outcomes (COs) for all our programs. Each course is meticulously crafted with a focus on cognitive abilities encompassing Remembering, Understanding, Applying, Analysing, Evaluating, and Creating.

In addition to domain-specific skills, our learning outcomes, spanning all academic levels, are deliberately formulated to social responsiveness, ethical considerations, and entrepreneurial skills among students. This ensures that our graduates actively contribute to the economic, environmental, and social well-being of the nation.

Our Course Outcomes (COs) are intricately aligned with the overarching philosophy of Program Outcomes, creating a seamless and cohesive educational experience. The design of all course syllabi is informed by a conscientious consideration of economic and social needs, aligning with the spirit of the National Education Policy (NEP).

Furthermore, our innovative curriculum incorporates credit-based courses and projects, incorporating elements such as community participation, service, environmental education, and value-based education. Notably, Professional Ethics & Human Values, a dedicated value-based education course, has been integrated into departmental

programs.

The Environmental Sciences course comprehensively addresses various facets of environmental sustainability, underscoring our commitment to holistic education. XITE actively engages in community outreach initiatives, exemplified by the National Service Scheme (NSS), which facilitates extension activities benefiting the community at large.

To facilitate effective communication, hard copies of curricula, complete with POs, PSOs, and COs, are readily available in every department. These documents are also prominently displayed on the institutional website, ensuring transparency and accessibility for both faculty and students.

In summary, XITE's commitment to Outcome-Based Education is evident in our meticulously crafted educational framework, innovative curriculum, and active engagement in community outreach, aligning seamlessly with national educational goals.

20.Distance education/online education:

XITE has embraced a hybrid mode of education that integrates both online and offline resources, departing from traditional distance education practices. This innovative approach aligns with the emerging norm and is in accordance with the New Education Policy. Drawing from the lessons of the Covid-19 lockdown, XITE has found that access to online resources for both educators and students is no longer a limitation. The institution actively promotes enrolment in SWAYAM courses, showcasing its commitment to online learning. Throughout the Covid-19 pandemic, XITE effectively delivered all its course content through online platforms such as Zoom, Teams, and Google Meet, demonstrating adaptability and resilience in the face of challenges.

Extended Profile

1.Programme

1.1   **4**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **340**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **170**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **71**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **15**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **14**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**4**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**340**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**170**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**71**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**15**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**14**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**59.05**
4.3 Total number of computers on campus for academic purposes	**78**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

XITE College diligently adheres to its parent University's curriculum, having embraced the National Education Policy of 2020 starting this academic session. The principal, in collaboration with the course coordinator, allocates subjects to faculty well in advance. A comprehensive master timetable, encompassing major holidays, club and departmental activities, and tentative dates for internal examinations, is established before the semester commences. Faculty members prepare detailed lesson plans for their subjects at the semester's outset. Faculty members are encouraged to adopt activity based teaching methods.

The effective delivery of the curriculum is overseen by the principal and course coordinators, who assess faculty performance and gather feedback. Access to Inflibnet, a well-stocked library, and the internet bolsters both faculty and student learning. Online resources, such as MOOCs and Swayam, are strongly promoted.

Regular assessments occur through class tests, assignments, and mid/end-semester examinations. Remedial and tutorial classes are provided for students scoring below 50% in internal assessments. Departments maintain meticulous records, encompassing meetings, attendance, syllabi, assignments, seminars, workshops, guest lectures, projects, dissertations, and field trips. The internal examination controller maintains records of semester examinations. Periodic academic audits ensure the system's effectiveness and record-keeping. Faculty performance is evaluated through annual appraisal reports.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://xite.ac.in/wp-content/uploads/2024/02/1.1.1-CLUB-AND-DEPARTMENTAL-ACTIVITIES-AND-INTERNSHIP-DETAILS.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

XITE College is affiliated with Kolhan University, Chaibasa, and rigorously follows the academic calendar set by the university for the End Semester Viva Voce for Projects and Dissertations. Furthermore, the college maintains a practice of Continuous Internal Evaluation to ensure and monitor the institution's academic standards. Written Internal examinations are conducted for all subjects, and the marks obtained are forwarded to the parent university. These marks are then combined with the End Semester scores to determine the final grading and results for specific subjects.

The dates for Mid Semester exams are communicated well in advance by the Internal Examination Controller, and the examination department strictly adheres to these dates for conducting the internal examinations. In the Master Timetable, the college has allocated dedicated time slots for Tutorials and Remedial classes to enhance the Continuous Internal Evaluation process.

In addition to tests, faculty members assign assignments and project work to their students for the subjects they teach. This approach encourages students to delve into critical topics and fosters qualities such as experiential learning and teamwork. These pedagogical strategies contribute significantly to the

improvement of academic standards at the institution.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://xite.ac.in/wp-content/uploads/2024/02/Exam-Notices.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

186

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

186

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The parent university's curriculum seamlessly integrates vital crosscutting themes like Professional Ethics, Gender Equity, Human Values, Environment, and Sustainability. These principles permeate Hons/Core Courses, Subsidiary/Generic Elective courses, Ability Enhancement Compulsory Courses (AECC), and Skill Enhancement Courses (SEC). Semester 1 mandates Environmental Studies (EVS), while Semester 2 introduces Personality Development and News Reporting and Writing, encompassing gender sensitization, environmental concerns, human values, and professional ethics.

The college, bound by the university's curriculum, works diligently to merge it with broader social concerns like professional ethics, gender equity, eco-consciousness, and human empathy. The institution prioritizes equal opportunities, ensuring balanced male and female representation in each class, with male and female CRs.

To foster human values, the college conducts sensitization programs, engaging students in visits to orphanages, old age homes, and remote villages to interact with the less privileged. Environmental awareness and sustainability policies are actively promoted. Additionally, the college upholds safety and security with CCTV surveillance and separate facilities for boys and girls.

Committed to student welfare, the college features a Grievance Redressal Cell, Anti Sexual Harassment Cell, and Anti-Ragging Cell to safeguard rights and justice on campus. FDP had been conducted to adopt innovative teaching practices, nurturing students in these essential fields.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

71

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://xite.ac.in/wp-content/uploads/2024/02/1.4.1-Stakeholder-Feedback-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

79

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

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Learning Level Identification -

To identify students who learn at a slower pace and those who are
more advanced, the College uses a variety of assessment methods,
such as assignments, seminars, group discussions, class tests,
projects, internal exams, and regular attendance checks.

Mentors also play an important role in identifying students'
learning speeds by regularly monitoring their progress and
engaging with them. These teacher-student interactions, combined
with periodic testing, help mentors understand students'
individual needs. The mentee details form serves as a base
document for identifying both slow and advanced learners.

Students who need additional support are provided with
clarification classes. Mentors also identify students' additional
skill sets and encourage them to improve their performance and
boost their self-confidence.

During faculty meetings, mentors discuss the challenges that their
students face and take appropriate actions to address them.
Students with a history of excessive absences, poor academic
performance, or psycho-social issues receive the necessary
support.

Even students who progress more slowly are encouraged and helped
to enhance their performance, fulfill all academic requirements,
and graduate on time.

The Institution uses a variety of methods to identify students'
learning levels and provide them with the support they need to
succeed. Mentors play a key role in this process by monitoring
students' progress and engaging with them individually.
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File Description	Documents
Link for additional Information	https://xite.ac.in/wp-content/uploads/2024/02/Mentee-Details-Form-sample.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
138	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college advises and motivates the faculty to make efforts in making the teaching-learning process more interactive by adopting student-centric methods. The different methods adopted at the college includes;

Experiential Learning: Experiential learning practices to improve creativity and cognitive levels of the students. Each Department of the college organizes Industrial Visits which promotes practical visualization of the theory and helps them to spot the differences between theory and practice.

Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions, projects, and skill-based add-on courses. Regular Quizzes are organized for student participation at intra or inter-department levels. Students develop technical skills while presenting papers in seminars.

Problem-solving methods: The College encourages students to acquire and develop problem solving skills. For this, expert lectures on different topics are organized and students are encouraged to participate in different competitions. Students are also exposed to problem based assignments, Case study discussion, Class presentations and Debates.

Activity-based Learning: Activity-based learning triggers inquisitiveness and learning by self. The institution encourages each faculty to conduct an activity after each unit taught, which will help the students understand the topic better and ease out any comprehension gaps. The activity may also cover any topic that is outside the scope of the present syllabus but may help the students understand the application of the theory learned.

The Teaching-learning activities are made effective by using audio-visual aids. Lessons are taught through PowerPoint presentations to make learning interesting and interaction is encouraged.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/2.3.1-STUDENT-CENTRIC-METHODS-OF-TEACHING.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute utilizes a diverse set of ICT tools to communicate, create, disseminate, store, and manage the teaching-learning process. This is done with an expectation to improve the students' potential of learning and encourage active learning in them along with developing their proficiency in listening, speaking, reading and writing. Such an approach can lead to higher order thinking skills and provide students with an opportunity to express their opinion. Faculty develops power point presentation on various topics and it is shared with the students. Each class room is equipped with LCD projector to enable the faculty to present the course topic as power point presentations or share educational videos to motivate the students towards active learning. Internet with Wi-Fi is available to facilitate such learning. The College also boasts a large and well-equipped computer lab with internet facility to promote independent learning and development of soft-skills. MS-Teams platform was employed during the Pandemic to keep continuity in the teaching-learning process. During the pandemic, both Faculty and students participated in webinars in order to enrich their skills and knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://xite.ac.in/wp-content/uploads/2024/02/2.3.2-ICT-Facilities-Available-in-the-Institution-for-Content-Development-and-Delivery.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

69

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In every institution, curriculum based on continuous internal assessment and evaluation is required to accurately identify a student's pattern of performance and growth. Therefore, the College's internal evaluation process is open to the public and employs a variety of tools. It is transparent since each student in the programme is informed of the techniques and forms of assessments by each faculty at the beginning of the semester. There are numerous methods for evaluating students' performance just like tasks, unit tests, presentations, case studies and internal tests, etc.

The evaluated answer sheets are shown to the students and also indicate their mistakes. After that each subject teachers take remedial classes and personal counselling to the particular weaker students then they can perform better in university exams.

This continuous assessment and evaluation system allows tracking of the academic progress of each student. On the other hand, it benefits the students as it keeps them well informed about the modalities of the assessment criteria and they are able to improve on their weaknesses.

The cumulative marks (Internal and attendance) are entered in the University's marks foil, sealed, and sent to the University before the End-semester examination.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/Exam-Notices-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College respects strong ethical and moral principles and practices, and the faculty is devoted to them.The students are informed of the Internal/External Assessment Evaluation Criteria. The criterion is objective and straightforward, with no teacher prejudice. To promote transparency, for all assessmentstudents are shown their gradesallowing them to see their weak areas.For unsatisfactory performers, a retest is administered.

The grievances related to internal evaluation are addressed in a transparent and fair manner. A three-tiered procedure is used to resolve such grievances.

Level-1 is subject to the faculty: - Any CIE-related complaint is firstbrought to the faculty's attention by the aggrieved student(s).The faculty responds to the student's complaint within one to three working days.

Level -2 is subject to the examination department: - A student who is dissatisfied with the faculty level solution raises the issue with the College's head of examinations. The complaint is investigated and resolved within one to seven working days of the date it was received.

Level -3 is subject to the head of the institution: - The principal listens to the student's grievance and interacts with the controller of examination and the faculty, andtakes the final

decision.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/2.5.2-Examination-Grievance-Redressal-2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and Course outcomes of the Programmes offered by the institution are aligned as per the programme and the course guidelines of the affiliating university. The College exercises the space within the guidelines of the university. The college level meeting for each of the program and the course is discussed, deliberated and decided in the faculty meeting.

The CO, PSO, and the PO are listed strictly as per the vision and mission of the college. The college also considers the emerging needs of the requirements of the industry and that of the Higher Educational Institutes and the society and the nation at large. This helps the faculty provide adequate and relevant cases, examples, exercises, talks by eminent persons, etc.

The agreed outcomes are shared among the faculty for due exercise, execution, and sharing with the students at the beginning of the semester and also during each of the subunits of each of the papers of the semester. This helps the students understand the current course and the paper frame. The expected outcomes of the CO, PSO, and the PO are also communicated through the college website and the college notice board.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://xite.ac.in/wp-content/uploads/2024/02/2.3.1-STUDENT-CENTRIC-METHODS-OF-TEACHING.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At XITE College, every course has a specified set of course outcomes (CO) and corresponding evaluation criteria, aligned with program outcomes (PO). The evaluation process unfolds in two phases: firstly, assessing students' performance within the college, and secondly, evaluating their performance in university examinations.

Methods for Assessing CO:

The assessment of course outcomes employs both direct and indirect methods. Faculty conducts direct assessments employing diverse methods such as written examinations, quizzes, assignments, case studies, and projects. The class average mark is the benchmark for ensuring the attainment of each CO. Indirect assessment relies on internal and external performance factors such as students' overall performance, personality development, soft skills, self-confidence, their pursuits for higher studies or job placements.

Achievement of PO:

POs are discerned based on students' collective performance upon completing the degree program. While examination results constitute one indicator, additional factors like personality development, soft skills, self-confidence, pursuit of higher studies, placement packages, affiliations with companies contribute to the overall assessment.

Assessment of PSOs:

PSOs are assessed through university-conducted exams and by observing changes in students' soft skills, self-confidence, and vocabulary. This comprehensive approach ensures a holistic

evaluation of student's progress and development.

File Description	Documents
Upload any additional information	*View File*
Paste link for Additional information	https://xite.ac.in/wp-content/uploads/2024/02/2.6.2-EVALUATION-OF-ATTAINMENT-OF-PROGRAMME-OUTCOMES-AND-COURSE-OUTCOMES.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

64

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	*View File*
Paste link for the annual report	https://xite.ac.in/wp-content/uploads/2024/02/2.6.3-Pass-percentage-of-Students-during-the-year.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://xite.ac.in/wp-content/uploads/2024/02/SSS-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

15.079

File Description	Documents
Any additional information	[View File]()
e-copies of the grant award letters for sponsored research projects /endowments	[View File]()
List of endowments / projects with details of grants(Data Template)	[View File]()

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`1`

File Description	Documents
List of research projects and funding details (Data Template)	[View File]()
Any additional information	[View File]()
Supporting document from Funding Agency	[View File]()
Paste link to funding agency website	https://dst.gov.in/sanctioned-projects

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`10`

File Description	Documents
Report of the event	[View File]()
Any additional information	[View File]()
List of workshops/seminars during last 5 years (Data Template)	[View File]()

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

XITE is deeply committed to the holistic development of its students through meaningful engagement in extension activities within the local community. Throughout the academic year 2023, various impactful initiatives were organized under different cells and clubs at XITE.

The Community Service Club played a pivotal role, orchestrating a Village School Visit with 5 students, facilitating a bridge between urban and rural education. Additionally, two Social Visits engaged 60 and 100 students, fostering awareness of societal issues and encouraging community involvement.

Collaborating with the National Service Scheme (NSS), XITE

successfully conducted a Blood Donation Camp with the participation of 17 students, addressing a critical need while instilling a sense of social responsibility. Furthermore, a Tree Plantation drive by NSS involved 4 students, promoting environmental sustainability.

In the preceding year (2022), the Community Service Club organized a Candle and Diya Selling event, attracting active participation from 450 students. The proceeds contributed to various community service projects, underscoring XITE's commitment to social responsibility.

These diverse extension activities underscore XITE's dedication to molding socially conscious individuals. The institution's emphasis on community engagement aligns with its broader mission of producing responsible and globally aware citizens, enhancing the educational experience beyond the classroom.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/NSS-Report-2022-23_compressed.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

12

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

219

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Excellent physical facilities and infrastructure support high-quality teaching and learning at XITE College. With the help of ICT (desktop, projector, sound system, etc.) in every classroom, teachers are able to implement a variety of teaching strategies that enhance the learning process. There is also a library and one computer lab with plenty of desktop computers and fast internet access. Students are encouraged to use the computer lab to complete their assignments and projects, which are provided on a regular basis, as part of the internal assessment and evaluation process. Students prepare assignments and projects, which faculty members can easily evaluate. It is simpler to conduct seminars, workshops, faculty development programs, and expert sessions in a conference room equipped with ICT. To ensure that learning happens even when there are no classes, the College also keeps each faculty members and student's Microsoft Teams account active. Sufficient upkeep of these facilities guarantees the efficient use of infrastructure. Every member of the faculty and staff has access to a G Suite email account that is run by the college for internal and external communications about academic matters.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://xite.ac.in/events/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Excellent physical facilities and infrastructure at XITE improve the experience of sports, games (indoor and outdoor) and cultural events. In addition to several indoor game kits, the college offers facilities for both boys' and girls' indoor gaming. The college has a conference hall that is frequently utilized for planning programs and events related to culture. The college features an assembly area and a main field that are frequently utilized for hosting outdoor activities like volleyball, basketball, cricket, football, and Kho-Kho. The college hosts basketball tournaments at the junior college level for the students of neighboring colleges and schools. The facilities available are used to host events such as Christmas celebrations, Xavier Day, Republic Day, International Labor Day, Loyola Day, Independence Day, and farewell to the graduating class. The morning assembly is conducted on the assembly ground. During the summer and the rainy season, indoor games are organized using the indoor game facilities.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/4.2.1-Sports-and-Cultural-events-at-XITE-College-website-links.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://xite.ac.in/events/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

35.98

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There are two locations for the XITE College Library within the college. The first floor has a single information center which was automated in 2018, and the top floor has the departmental library. The books in the collection cover a wide range of topics, including commerce, management, social sciences, economics, and languages. The library features a large reading room that can hold 50 people in addition to a reference section. KOHA Software, an integrated library management system, automates the library. The software is used for the different library modules, including data entry, book loan, return, and renewal, member logins, etc. The Dewey Decimal Classification is used to categorize the books. Also offered is the OPAC (Online Public Access Catalog) service, which allows users to search the book collection by publisher, author, title, and other criteria. Right users are given access to

reference materials during library time and after school. Users receive unique barcode IDs and the books are bar coded. The new books are on show in the display stand for a period of two weeks. The internet and reprographic services are offered by the library. Closed circuit cameras have been installed to improve security.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://xite.ac.in/library/

4.2.2 - The institution has subscription for the D. Any 1 of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.80

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The management of XITE College has approved an IT policy. The IT facilities are updated on a regular basis. Computers, LCD projectors, cameras, microphones, amplifiers, sound boxes, network racks, manage switches, media converters, network firewall systems, and other IT hardware are purchased by the management as needed. XITE offers computers, printers, photocopiers, and a computer lab. There is an LCD projector in every classroom. Everything related to data transfer and online communication is housed in a server room. The college has a CCTV camera system installed. CCTV is also installed in the dorms for boys and girls. As a result, the campus is completely guarded and remotely watched. The faculty and staff attendance is taken by the college using a biometric system. The Core, Distributed, and Access switching model is put into practice. The building's core layer switches are connected to the optical fiber network. Distributing Switches of departments allow for an additional extension of this core switching. In general, the computer lab is updated annually in accordance with the specifications. Our campus now has 50 Mbps Internet access, compared to the 10 Mbps we previously had.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/IT-Policy.pdf

4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	[View File]
Student – computer ratio	[View File]

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	[View File]
Details of available bandwidth of internet connection in the Institution	[View File]

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

44.34

File Description	Documents
Upload any additional information	[View File]
Audited statements of accounts.	[View File]
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The library's books and journals at XITE College are protected from defacement. Verification of stocks is carried out as part of routine control and monitoring. New book purchases and journal renewals are carried out in accordance with the recommendations. It is done to keep all library records current and maintained. User complaints and issues are handled. Books are kept out of direct sunlight and moisture. Books should be arranged on shelves

properly, with small to medium-sized volumes being placed first. Bookshelves are cleaned every day. The Institute has a sufficient number of PCs with software and internet access. An internal technician maintains servers, software, UPS, and computer systems. There are enough chairs and LCD projectors in the conference room and classrooms. Staff members in-house maintain the college's cleanliness and housekeeping both inside and outside. Regular cleaning is done in the restrooms. The gardeners take care of the greenery. In the college, there is clean, hygienic drinking water available. Water coolers undergo routine cleaning. Periodically, above-ground water tanks are cleaned. The staff and sports club are in charge of maintaining the sports facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/FACILITIES-PHOTOGRAPHS.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

81

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://xite.ac.in/wp-content/uploads/2024/02/5.1.3-Capacity-Building-and-Skill-Enhancement-Initiatives.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

59

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

59

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college actively engages students in a variety of administrative, co-curricular, and extra-curricular activities by involving them in different cells and clubs. This inclusive approach not only enhances their overall development as individuals but also nurtures their leadership qualities.

Student representatives play a pivotal role in all the clubs and cells, sharing responsibilities and organizing a range of events. Each class nominates a male and a female student as class representatives. These representatives act as a bridge between the students and the class or club mentors, conveying academic and non-academic concerns. Regular interactions between mentors and class representatives ensure effective communication.

These clubs and cells are platforms where students can showcase their talents and leadership skills by organizing various events. The college boasts an array of committees where student participation is highly encouraged:

- **Fitness Club**
- **Cultural Club**
- **Literary Club**
- **Community Service Club**
- **Youth Club**
- **Media and Photography Club**
- **NSS Unit**
- **Institution's Innovation Council (IIC) Cell**
- **Rotaract Club**

These initiatives provide a comprehensive platform for students to

grow, learn, and lead in various spheres, contributing to their holistic development.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/5.3.2-link-to-web-posts.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

XITE College has already applied for the registration of its Alumni Association. Unfortunately, we haven't been able to register our Alumni Association because of bureaucratic hurdles. Nonetheless, there is obvious proof to suggest an attempt made from our end. Our official recognition does not hinder our activities. We continue to meet once a year. During the year there are a couple of talks for existing students by notable alumni besides outreach events. Since the college runs undergraduate programmes it becomes reasonably challenging to gather Alumni since soon after their studies at XITE students choose to do a master's and engage in their initial years of job which leaves

them with no freedom or flexibility to involve in their alma mater activities. Every year with no exception students contribute their enrollment fee. It is an idea of the institution to keep as a corpus for future investment in the activities of Alumni. The tentative goal of the XITE Alumni group is to make a bridge so that alumni remain ambassadors for the college. Further, if Alumni are in a position can help the college in different ways such as providing ideas for its betterment, and helping to establish links with the other institutions so that there is the exchange of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The XITE College governance is in tune with the vision and mission of the institution which states that 'Excellence in Academic & Human Qualities' and the mission as 'XITE envisions to enabling and strengthening the mental, moral, ethical, social and spiritual aspects of its students by providing quality education for the integral development of the whole person'.

To meet the vision and mission, governance includes actions such as discipline, punctuality, hard and smart work, respect for every individual irrespective of age and status, eco-friendliness, care for the mother earth, visiting the less privileged in the society, etc. from everyone. The institution gives importance and conducts physical activities such as sports and games. Daily activities begin with assembly in which all the students and staff jointly invoke the blessings of God. This activity connects us with God,

human beings, universe, and so on.

The institution demands better academic performance and demands Magis (greater/more). So, the faculty demand minimum 50% marks in the internal examinations to be considered pass even though the university expects only 40%. As part of the internal assessment, all faculty include multiple components in the assessment and hands on learning along with teamwork.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/6.1.1-GOOD-GOVERNANCE.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Keeping in mind effective leadership in various institutional practices, governance of the XITE College demonstrates decentralization and participative management. The organogram of the College indicates decentralisation in its structure. The college has statutory and non-statutory bodies.

Statutory bodies such as Governing Body, Finance Committee, Internal Quality Assurance Cell (IQAC), Examination Cell, etc. and is headed by a coordinator who is assigned with roles and responsibilities. The non-statutory bodies such as the Grievance Redressal Cell, Anti-Ragging Cell, Anti Sexual Harassment Cell, Placement Cell, etc., which carry out its responsibilities. The administration makes all the decisions in consultation with the people concerned, and the stakeholders. As a result, there is agreeableness and owning up of various activities among all the stake holders. The individual staff members regularly fulfils their respective obligations without much supervision.

The management understands importance of decentralization and commits to participative and consultative decision making. Above all, the management delegates various administrative responsibilities to various faculty, staff, and students. For example, the XITE has appointed department coordinators, class representatives, support staff coordinator, etc. The coordinators of various departments coordinates matters related to academic and ensures quality. Similarly, the coordinator of the support staff

directs other staff and gets work done and class representatives bring to the notice of the administration their concerns.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/6.1.2-Effective-Leadership-at-XITE.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has strategic plans and takes adequate steps to deploy them stage-by-stage. The most important aspect is to comply with the affiliating university norms and conditions such as qualified faculty, completion of the syllabus, conducting CIE, grievance redressal, and so on.

Keeping these in mind, the institution assures: 1) availability of sufficient and qualified faculty members to impart quality education, 2) complete the prescribed syllabus on time by assessing the students' performance, 3) Research Cell for research and publication, 4) certificate course, 5) Innovation and Entrepreneurship Development activities as per the NISP Policy, 6) industry-academia interaction to bridge the cap (meeting with the ASIA Executive Members), 7) GrievanceRedressalCell in line with the UGC guideline, 8) uniform format for submitting the reports of cells, 9) participative annual planning and strategy, 10) participation in National Institute Ranking Framework (NIRF), 11) plans for meeting the unforeseen challenges like the Pandemic by introducing online classes, 12) conducting promotional activities through social media, 13) online interviews for the prospective students who opted for it, 14) going for digitalisation by introducing ERP in the MIS.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college policies and administrative activities are conducted in line with the direction of the Governing Body (GB). The Governing Board is headed by the Chairman, Secretary, Treasure and Members. The GB takes policy decisions regarding academic and infrastructural development, key decisions on personnel, etc. of the College. The principal, the head of the College for its day-to-day administration, functions under the direction of the Secretary. Under the direction of the Principal Department Heads, Librarian, NSS Coordinator, Administrator, Treasurer and IQAC Coordinator function. The principal delegates responsibilities to each coordinator and he/she is directly responsible for taking it forward by regularly taking feedback from them. Under the direct supervision of the IQAC Coordinator, various Cell In-charges such as Anti-Ragging, Anti-Sexual Harassment, Grievance Redressal, Placement, and Research Cell functions. The department coordinators in consultation with the principal allot subjects to the faculty members, prepares class schedule, etc. The Controller of examination conducts internal exams as per the academic calendar. The treasurer maintains the financial accounting and manages finance judiciously. The budget is prepared in consultation with the principal and various in-charges by the end of the financial year for the following year and makes sure that expenses are as per the budget.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/6.2.2-Effective-Functioning-of-the-Institutional-Bodies.pdf
Link to Organogram of the Institution webpage	https://xite.ac.in/wp-content/uploads/2023/08/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. The welfares of the non-teaching staff are: 1] free uniforms for the support staffs. 2] Festival allowances to class IV employees. 3] Employee ESI as per the norms. 4] interest free loans to employees, etc. For all the employees of the institution: 5] Employees Provident Fund as per PF rules. 6] Gratuity for the confirmed faculty. For the teaching staff: 1] opportunities for pursuing higher education degrees. 2] Duty leave for the faculty doing PhD for writing exams, meeting with their guides, etc. 3] Duty leave for attending lectures, and when they are invited as resource persons. 4] Financial assistance to faculty participating in training programmes, seminars/ workshops/ conferences, etc.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/6.3.1-new.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution conducts annual Performance Appraisal System for teaching and non- teaching staff. The teaching staff appraisal method is 360 degree where all the stakeholders, such as students, colleagues, management and the faculty, participate. The copy of

the summary (analysis) is shared with the faculty members. As part of the Performance Appraisal System (PAS), there is personal face-to-face interaction between individual faculty and the principal while sharing the outcome. In the interaction the principal appreciates the individual faculty for the positive aspects and explores ways and means to improve on the weaknesses.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/6.3.5-Faculty-Appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audits regularly every year and assures financial compliance. In the General Body meeting, during the audit report presentation, the members approves the auditor who would be permitted to conduct the external audit. The internal auditor is appointed by the chairman of the board. The internal auditor visits the institution every year and scrutinises various aspects of finance and other infrastructure of the institution. The discrepancy, if any, is brought to the notice of the Principal and the Secretary. The external audit is conducted by the authorised Chartered Accountant (CA). The auditor ensures that all transactions are carried out as per the rules and regulations of the Government and within the approved budget. The audited statements are presented to the General Body for its approved. The Institution maintains the copy of the official audit report duly signed by the authorities and a copy is submitted to the competent authority every year.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.135

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute has & follows a well-planned process for mobilising funds and available resources. The major source of the finance depends on the income generated from the academic fee of the students. The finance committee prepares the budget for each year based on the actual income and expenditure of the current financial year. The Principal and Treasurer are members of the committee. The treasurer in consultation with the principal prepares and presents the budget before the governing board which after scrutinising the proposed budget approves it with necessary changes, if any. Every paise that is generated is accounted as per the government norms.

The management mobilises funds for additional infrastructural developments from non-government agencies, and corporates. The management contacts sponsors for events such as seminars, workshops, etc. The finance committee monitors the income and expenditure and assures the expenses do not exceed the approved budget. The finance committee seeks half-yearly budget to make sure that the income generated, and expenditure incurred are as per the approved budget. The committee brings to notice of the members the discrepancies, if any, and suggests appropriate action for the remaining period. About the nonrecurring expenditure and where third party is involved, the administrator seeks quotations from vendors and gets the approval of the competent authority before providing the purchase order. Thus, the management makes effective utilization of available funds and resources of the College.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/6.4.3-Mobilization-and-Utilization-of-Resources.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The prime task of the Internal Quality Assurance Cell (IQAC) at XITE College is to develop a system for conscious, consistent and catalytic improvement of overall performance of the Institution. The cell made a significant contribution in the post-accreditation phase and channelized all efforts and measures of the Institution towards promoting its academic excellence. Strategies of IQAC include: 1] Ensuring timely, efficient and progressive performance of academic, and administrative tasks 2] Encouraging academic research 3] Inculcating pedagogy to make teaching-learning fruitful 4] Integration of modern methods of teaching and learning 5] Credible evaluation procedures 6] Ensuring adequacy, maintenance and functioning of the support structure The processes of IQAC for institutionalizing quality are 1] Preparation of academic calendar 2] Planning academic as well as non-academic activities and making them part of the curriculum 3] Addressing all issues on syllabus, evaluation, academic events, etc. 4] Assigning subjects to the faculty for designing lesson plans and its timely execution 5] Assuring that faculty maintains subject records 6] Assessing performance of all the faculty and sharing the report summary. The cell in its quarterly meetings ensures discussion on various related matters and takes responsibility to develop and implement relevant strategies and processes.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/IQAC-Meeting-minutes-and-ATRs-2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC monitors and reviews the teaching-learning process, structures, methodologies, and learning outcomes. Based on the feedback from students, parents and faculty, the Cell adopts various innovative reforms. An academic roadmap is created through the academic calendar which displays various events and activities. This helps the institution to look at the progress being made. The second strategy is ensuring that each faculty prepares activity-based lesson plans for each subject. Orientation Programmes enlighten freshers about the philosophy, mission and vision of the College and its discipline and culture. Additionally, each class is allotted a mentor and the student approaches the mentor for feedback and suggestions.

The College conducts a 3600 feedback to evaluate the teachers' performance. The principal monitors the feedback and takes appropriate corrective measures. The College monitors the students' learning outcomes through Continuous Internal Evaluation (CIE) comprising of internal exams, assignments, group discussions, case studies, project presentations, etc.

The College insists on minimum 75% attendance to sit for the University exams. The question papers for the internal examinations are set as per the University Pattern. Students' performance is analysed and remedial classes are conducted for weak students. Other corrective actions include, mentoring and meeting parents if needed.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/6.5.2-Review-Of-Teaching-Learning-Process.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

B. Any 3 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://xite.ac.in/iqac/aqar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization in curricular and co-curricular activities play a pivotal role in fostering an inclusive educational environment. In the curricular domain, we ensure that the curriculum reflects a balanced representation of gender perspectives, acknowledging the contributions and experiences of both men and women across various fields of study. For example, one boy and one girl student are chosen as class representatives. This helps challenge stereotypes and promotes a more nuanced understanding of gender roles.

In co-curricular activities, college actively encourages participation from all genders, ensuring that opportunities are accessible and supportive for everyone. Events, clubs, and sports are designed to accommodate diverse interests and abilities, fostering a culture of inclusivity.

Facilities for women on college campuses are equally crucial. Providing safe and well-lit spaces, including dedicated common rooms contributes to a secure and comfortable environment. Additionally, college prioritize implementing measures to prevent and address gender-based discrimination and harassment, promoting a campus culture that prioritizes respect and equality.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://xite.ac.in/wp-content/uploads/2024/02/7.1.1-photo.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Effective solid, liquid, and e-waste management systems are crucial for maintaining a sustainable and environmentally responsible college campus. The proper disposal of solid waste ensures a clean and aesthetically pleasing environment, preventing pollution and promoting health. Liquid waste management is essential to safeguard water resources, preventing contamination and protecting ecosystems.

The college with dedicated waste management systems, demonstrates a commitment to environmental stewardship and sustainability. Such systems not only comply with regulations but also serve as educational tools, raising awareness among students and staff about responsible waste disposal practices.

E-waste management is particularly important due to the increasing use of electronic devices on campuses. Proper disposal and recycling of electronic waste prevent the release of hazardous materials into the environment, conserving resources and reducing

the ecological footprint of the college.

By implementing robust waste management systems, the college not only contributes to a cleaner and healthier campus but also instils values of environmental responsibility in its community.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

`D. Any 1 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In fostering an inclusive environment, institution often implement diverse initiatives to promote tolerance and harmony across cultural, regional, linguistic, communal diversities. These efforts aim to create a sense of belonging for students from varied backgrounds. For instance, celebrating events like Jharkhand Sthapana Diwas showcases the institution's commitment to regional heritage, fostering pride among the local community.

Additionally, visits to places of cultural and social significance, such as Mother Teresa Charity Home, contribute to a broader understanding of communal diversity and socioeconomic challenges. These initiatives provide opportunities for students and staff to engage with different perspectives, fostering empathy and mutual respect.

Institution also celebrates Holi, Diwali and Christmas to highlight the richness of various traditions and encourage dialogue among diverse groups. Through these intentional efforts, institution plays a vital role in cultivating an inclusive environment that values and celebrates the multifaceted tapestry of college experience.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The celebration of Republic Day, Independence Day, and Loyola Day in the college serves as a powerful platform to instil values aligned with responsible citizenship as enshrined in the Constitution of India. These events often feature ceremonies, flag hoisting, and cultural programs that emphasize the significance of democracy, freedom, and social responsibility.

Republic Day festivities, marking the adoption of the Constitution, reinforce the principles of justice, liberty, equality, and fraternity. Through speeches, discussions, and

activities, students are reminded of their roles as responsible citizens, entrusted with upholding these constitutional values.

Independence Day celebrations evoke patriotism and a sense of duty towards the nation. Students learn about the sacrifices made during the freedom struggle and are encouraged to contribute positively to the country's progress. Loyola Day, dedicated to the founder of the Jesuit order, St. Ignatius of Loyola, often emphasizes values like service, compassion, and social justice, aligning with constitutional ideals.

By actively participating in these celebrations, students absorb the essence of civic duties, fostering a commitment to uphold the constitutional values of a sovereign, socialist, secular, and democratic republic. These events become catalysts for shaping conscientious, responsible citizens dedicated to the principles that form the bedrock of the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Throughout the year, our institution demonstrated a steadfast commitment to celebrating and organizing a diverse array of commemorative days, events, and festivals. These occasions not only marked pivotal moments in our shared history but also served as platforms for fostering unity, cultural exchange, and a deep sense of community spirit.

Independence Day and Republic Day: Our institution observed these with great fervour and patriotism. Various cultural programs, patriotic songs, and inspirational speeches further enriched the celebrations, emphasizing the significance of these historic milestones in our nation's journey.

Xavier's Day and Loyola Day: In honour of our institution's heritage, Xavier's Day and Loyola Day were marked with special events. These occasions provided a platform to recognize and appreciate the contributions of our founders, fostering a sense of identity and pride among the members of XITE family.

Jharkhand Sthapana Diwas: Recognizing the importance of our regional identity, the celebration of this day was a testament to our institution's commitment to local heritage and culture.

In organizing and commemorating these significant events, our institution not only upheld the spirit of national and regional pride but also underscored the importance of fostering a community that cherishes its roots while embracing a global perspective.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices of the institution represent the strength and value of its brand.It is reflective of the efforts of governing the institute in tune with its established vision and mission. Such effective leadership leads to successful strategy development and deployment. The two best practices adopted this year are; i) The IQAC cell in collaboration with the Research cell, XITE College, hasinitiated an Under Graduate Student's Journal, titled Vimarsh; placing the college at par with the very few undergraduate colleges that have achieved this feat. The journal has been graced with an ISSN Number (2583-9632) and the first edition of this annual research journal was published in 2023 with 10 selected contributions from students of different undergraduate courses running in the College. ii)The Mentor-Mentee Program was initiated at XITE College to address the needs of the students who often face challenges in adapting to the college environment. Many students find it challenging to navigate their academic responsibilities and social life during their stay in college. This program was introduced to bridge the gap between students, the college community, and provide them with guidance and support.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

XITE College is committed to remain a harbinger of spiritual

supervision so that faculty and staff feel belongingness to the institution. It is ensured with round-table meetings and participatory decision-making procedures that we follow frequently. Further, a few policies and practices also are in place such as comfortable access to meet authorities, periodical evaluation, and supporting faculty to take part in FDP, conferences, and short-term courses and begin the day with spiritual exercises. In sum, every effort is made to make the culture of the college that nurtures workplace spirituality. In addition, the college designs its program that fosters the values of critical thinking, common humanity, and well-being among students. These goals are achieved through various events such as motivating students to take up online courses, add-on courses, workshops, conferences, literary activities, cultural events, sports, and outreach programs besides their regular classes. The curricula of all the programs offered in the College have been designed based on Outcome Based Education (OBE). The students of XITE College come from different socio-economic and cultural backgrounds. Sizable students come from tribal, Scheduled caste, and deprived communities. The college safeguards their vulnerabilities by relaxing their academic fee, orientating them academically, and handholding through mentoring.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

XITE College diligently adheres to its parent University's curriculum, having embraced the National Education Policy of 2020 starting this academic session. The principal, in collaboration with the course coordinator, allocates subjects to faculty well in advance. A comprehensive master timetable, encompassing major holidays, club and departmental activities, and tentative dates for internal examinations, is established before the semester commences. Faculty members prepare detailed lesson plans for their subjects at the semester's outset. Faculty members are encouraged to adopt activity based teaching methods.

The effective delivery of the curriculum is overseen by the principal and course coordinators, who assess faculty performance and gather feedback. Access to Inflibnet, a well-stocked library, and the internet bolsters both faculty and student learning. Online resources, such as MOOCs and Swayam, are strongly promoted.

Regular assessments occur through class tests, assignments, and mid/end-semester examinations. Remedial and tutorial classes are provided for students scoring below 50% in internal assessments. Departments maintain meticulous records, encompassing meetings, attendance, syllabi, assignments, seminars, workshops, guest lectures, projects, dissertations, and field trips. The internal examination controller maintains records of semester examinations. Periodic academic audits ensure the system's effectiveness and record-keeping. Faculty performance is evaluated through annual appraisal reports.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://xite.ac.in/wp-content/uploads/2024/02/1.1.1-CLUB-AND-DEPARTMENTAL-ACTIVITIES-AND-INTERNSHIP-DETAILS.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

XITE College is affiliated with Kolhan University, Chaibasa, and rigorously follows the academic calendar set by the university for the End Semester Viva Voce for Projects and Dissertations. Furthermore, the college maintains a practice of Continuous Internal Evaluation to ensure and monitor the institution's academic standards. Written Internal examinations are conducted for all subjects, and the marks obtained are forwarded to the parent university. These marks are then combined with the End Semester scores to determine the final grading and results for specific subjects.

The dates for Mid Semester exams are communicated well in advance by the Internal Examination Controller, and the examination department strictly adheres to these dates for conducting the internal examinations. In the Master Timetable, the college has allocated dedicated time slots for Tutorials and Remedial classes to enhance the Continuous Internal Evaluation process.

In addition to tests, faculty members assign assignments and project work to their students for the subjects they teach. This approach encourages students to delve into critical topics and fosters qualities such as experiential learning and teamwork. These pedagogical strategies contribute significantly to the improvement of academic standards at the institution.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://xite.ac.in/wp-content/uploads/2024/02/Exam-Notices.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of	C. Any 2 of the above

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

186

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

186

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The parent university's curriculum seamlessly integrates vital crosscutting themes like Professional Ethics, Gender Equity, Human Values, Environment, and Sustainability. These principles permeate Hons/Core Courses, Subsidiary/Generic Elective courses, Ability Enhancement Compulsory Courses (AECC), and Skill Enhancement Courses (SEC). Semester 1 mandates Environmental Studies (EVS), while Semester 2 introduces Personality Development and News Reporting and Writing, encompassing gender sensitization, environmental concerns, human values, and professional ethics.

The college, bound by the university's curriculum, works diligently to merge it with broader social concerns like professional ethics, gender equity, eco-consciousness, and human empathy. The institution prioritizes equal opportunities, ensuring balanced male and female representation in each class, with male and female CRs.

To foster human values, the college conducts sensitization programs, engaging students in visits to orphanages, old age homes, and remote villages to interact with the less privileged. Environmental awareness and sustainability policies are actively promoted. Additionally, the college upholds safety and security with CCTV surveillance and separate facilities for boys and girls.

Committed to student welfare, the college features a Grievance Redressal Cell, Anti Sexual Harassment Cell, and Anti-Ragging

Cell to safeguard rights and justice on campus. FDP had been conducted to adopt innovative teaching practices, nurturing students in these essential fields.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

71

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://xite.ac.in/wp-content/uploads/2024/02/1.4.1-Stakeholder-Feedback-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

79

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning Level Identification -

To identify students who learn at a slower pace and those who are more advanced, the College uses a variety of assessment methods, such as assignments, seminars, group discussions, class tests, projects, internal exams, and regular attendance checks.

Mentors also play an important role in identifying students' learning speeds by regularly monitoring their progress and engaging with them. These teacher-student interactions, combined with periodic testing, help mentors understand students' individual needs. The mentee details form serves as a base document for identifying both slow and advanced learners.

Students who need additional support are provided with clarification classes. Mentors also identify students' additional skill sets and encourage them to improve their performance and boost their self-confidence.

During faculty meetings, mentors discuss the challenges that their students face and take appropriate actions to address them. Students with a history of excessive absences, poor academic performance, or psycho-social issues receive the necessary support.

Even students who progress more slowly are encouraged and helped to enhance their performance, fulfill all academic requirements, and graduate on time.

The Institution uses a variety of methods to identify students' learning levels and provide them with the support they need to succeed. Mentors play a key role in this process by monitoring students' progress and engaging with them individually.

File Description	Documents
Link for additional Information	https://xite.ac.in/wp-content/uploads/2024/02/Mentee-Details-Form-sample.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
138	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college advises and motivates the faculty to make efforts in making the teaching-learning process more interactive by adopting student-centric methods. The different methods adopted at the college includes;

Experiential Learning: Experiential learning practices to improve creativity and cognitive levels of the students. Each Department of the college organizes Industrial Visits which promotes practical visualization of the theory and helps them

to spot the differences between theory and practice.

Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions, projects, and skill-based add-on courses. Regular Quizzes are organized for student participation at intra or inter-department levels. Students develop technical skills while presenting papers in seminars.

Problem-solving methods: The College encourages students to acquire and develop problem solving skills. For this, expert lectures on different topics are organized and students are encouraged to participate in different competitions. Students are also exposed to problem based assignments, Case study discussion, Class presentations and Debates.

Activity-based Learning: Activity-based learning triggers inquisitiveness and learning by self. The institution encourages each faculty to conduct an activity after each unit taught, which will help the students understand the topic better and ease out any comprehension gaps. The activity may also cover any topic that is outside the scope of the present syllabus but may help the students understand the application of the theory learned.

The Teaching-learning activities are made effective by using audio-visual aids. Lessons are taught through PowerPoint presentations to make learning interesting and interaction is encouraged.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/2.3.1-STUDENT-CENTRIC-METHODS-OF-TEACHING.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute utilizes a diverse set of ICT tools to communicate, create, disseminate, store, and manage the teaching-learning process. This is done with an expectation to improve the students' potential of learning and encourage

active learning in them along with developing their proficiency in listening, speaking, reading and writing. Such an approach can lead to higher order thinking skills and provide students with an opportunity to express their opinion. Faculty develops power point presentation on various topics and it is shared with the students. Each class room is equipped with LCD projector to enable the faculty to present the course topic as power point presentations or share educational videos to motivate the students towards active learning. Internet with Wi-Fi is available to facilitate such learning. The College also boasts a large and well-equipped computer lab with internet facility to promote independent learning and development of soft-skills. MS-Teams platform was employed during the Pandemic to keep continuity in the teaching-learning process. During the pandemic, both Faculty and students participated in webinars in order to enrich their skills and knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://xite.ac.in/wp-content/uploads/2024/02/2.3.2-ICT-Facilities-Available-in-the-Institution-for-Content-Development-and-Delivery.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

69

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

In every institution, curriculum based on continuous internal
assessment and evaluation is required to accurately identify a
student's pattern of performance and growth. Therefore, the
College's internal evaluation process is open to the public and
employs a variety of tools. It is transparent since each
student in the programme is informed of the techniques and
forms of assessments by each faculty at the beginning of the
semester. There are numerous methods for evaluating students'
performance just like tasks, unit tests, presentations, case
studies and internal tests, etc.

The evaluated answer sheets are shown to the students and also
indicate their mistakes. After that each subject teachers take
remedial classes and personal counselling to the particular
weaker students then they can perform better in university
exams.

This continuous assessment and evaluation system allows
tracking of the academic progress of each student. On the other
hand, it benefits the students as it keeps them well informed
about the modalities of the assessment criteria and they are
able to improve on their weaknesses.

The cumulative marks (Internal and attendance) are entered in
the University's marks foil, sealed, and sent to the University
before the End-semester examination.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/Exam-Notices-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College respects strong ethical and moral principles and
practices, and the faculty is devoted to them.The students are
informed of the Internal/External Assessment Evaluation
Criteria. The criterion is objective and straightforward, with
no teacher prejudice. To promote transparency, for all
assessmentstudents are shown their gradesallowing them to see
their weak areas.For unsatisfactory performers, a retest is

administered.

The grievances related to internal evaluation are addressed in a transparent and fair manner. A three-tiered procedure is used to resolve such grievances.

Level-1 is subject to the faculty: - Any CIE-related complaint is firstbrought to the faculty's attention by the aggrieved student(s).The faculty responds to the student's complaint within one to three working days.

Level -2 is subject to the examination department: - A student who is dissatisfied with the faculty level solution raises the issue with the College's head of examinations. The complaint is investigated and resolved within one to seven working days of the date it was received.

Level -3 is subject to the head of the institution: - The principal listens to the student's grievance and interacts with the controller of examination and the faculty, andtakes the final decision.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/2.5.2-Examination-Grievance-Redressal-2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and Course outcomes of the Programmes offered by the institution are aligned as per the programme and the course guidelines of the affiliating university. The College exercises the space within the guidelines of the university. The college level meeting for each of the program and the course is discussed, deliberated and decided in the faculty meeting.

The CO, PSO, and the PO are listed strictly as per the vision and mission of the college. The college also considers the emerging needs of the requirements of the industry and that of the Higher Educational Institutes and the society and the

nation at large. This helps the faculty provide adequate and relevant cases, examples, exercises, talks by eminent persons, etc.

The agreed outcomes are shared among the faculty for due exercise, execution, and sharing with the students at the beginning of the semester and also during each of the subunits of each of the papers of the semester. This helps the students understand the current course and the paper frame. The expected outcomes of the CO, PSO, and the PO are also communicated through the college website and the college notice board.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://xite.ac.in/wp-content/uploads/2024/02/2.3.1-STUDENT-CENTRIC-METHODS-OF-TEACHING.pdf
Upload COs for all courses (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At XITE College, every course has a specified set of course outcomes (CO) and corresponding evaluation criteria, aligned with program outcomes (PO). The evaluation process unfolds in two phases: firstly, assessing students' performance within the college, and secondly, evaluating their performance in university examinations.

Methods for Assessing CO:

The assessment of course outcomes employs both direct and indirect methods. Faculty conducts direct assessments employing diverse methods such as written examinations, quizzes, assignments, case studies, and projects. The class average mark is the benchmark for ensuring the attainment of each CO. Indirect assessment relies on internal and external performance factors such as students' overall performance, personality development, soft skills, self-confidence, their pursuits for higher studies or job placements.

Achievement of PO:

POs are discerned based on students' collective performance upon completing the degree program. While examination results constitute one indicator, additional factors like personality development, soft skills, self-confidence, pursuit of higher studies, placement packages, affiliations with companies contribute to the overall assessment.

Assessment of PSOs:

PSOs are assessed through university-conducted exams and by observing changes in students' soft skills, self-confidence, and vocabulary. This comprehensive approach ensures a holistic evaluation of student's progress and development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://xite.ac.in/wp-content/uploads/2024/02/2.6.2-EVALUATION-OF-ATTAINMENT-OF-PROGRAMME-OUTCOMES-AND-COURSE-OUTCOMES.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

64

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://xite.ac.in/wp-content/uploads/2024/02/2.6.3-Pass-percentage-of-Students-during-the-year.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://xite.ac.in/wp-content/uploads/2024/02/SSS-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`15.079`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`1`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dst.gov.in/sanctioned-projects

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

XITE is deeply committed to the holistic development of its students through meaningful engagement in extension activities within the local community. Throughout the academic year 2023, various impactful initiatives were organized under different cells and clubs at XITE.

The Community Service Club played a pivotal role, orchestrating a Village School Visit with 5 students, facilitating a bridge between urban and rural education. Additionally, two Social Visits engaged 60 and 100 students, fostering awareness of societal issues and encouraging community involvement.

Collaborating with the National Service Scheme (NSS), XITE successfully conducted a Blood Donation Camp with the participation of 17 students, addressing a critical need while instilling a sense of social responsibility. Furthermore, a Tree Plantation drive by NSS involved 4 students, promoting environmental sustainability.

In the preceding year (2022), the Community Service Club organized a Candle and Diya Selling event, attracting active participation from 450 students. The proceeds contributed to various community service projects, underscoring XITE's commitment to social responsibility.

These diverse extension activities underscore XITE's dedication to molding socially conscious individuals. The institution's emphasis on community engagement aligns with its broader mission of producing responsible and globally aware citizens, enhancing the educational experience beyond the classroom.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/NSS-Report-2022-23_compressed.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

12

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

219

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Excellent physical facilities and infrastructure support high-quality teaching and learning at XITE College. With the help of ICT (desktop, projector, sound system, etc.) in every classroom, teachers are able to implement a variety of teaching strategies that enhance the learning process. There is also a library and one computer lab with plenty of desktop computers

and fast internet access. Students are encouraged to use the computer lab to complete their assignments and projects, which are provided on a regular basis, as part of the internal assessment and evaluation process. Students prepare assignments and projects, which faculty members can easily evaluate. It is simpler to conduct seminars, workshops, faculty development programs, and expert sessions in a conference room equipped with ICT. To ensure that learning happens even when there are no classes, the College also keeps each faculty members and student's Microsoft Teams account active. Sufficient upkeep of these facilities guarantees the efficient use of infrastructure. Every member of the faculty and staff has access to a G Suite email account that is run by the college for internal and external communications about academic matters.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://xite.ac.in/events/]()

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Excellent physical facilities and infrastructure at XITE improve the experience of sports, games (indoor and outdoor) and cultural events. In addition to several indoor game kits, the college offers facilities for both boys' and girls' indoor gaming. The college has a conference hall that is frequently utilized for planning programs and events related to culture. The college features an assembly area and a main field that are frequently utilized for hosting outdoor activities like volleyball, basketball, cricket, football, and Kho-Kho. The college hosts basketball tournaments at the junior college level for the students of neighboring colleges and schools. The facilities available are used to host events such as Christmas celebrations, Xavier Day, Republic Day, International Labor Day, Loyola Day, Independence Day, and farewell to the graduating class. The morning assembly is conducted on the assembly ground. During the summer and the rainy season, indoor games are organized using the indoor game facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://xite.ac.in/wp-content/uploads/2024/02/4.2.1-Sports-and-Cultural-events-at-XITE-College-website-links.pdf](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://xite.ac.in/events/](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

35.98

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There are two locations for the XITE College Library within the college. The first floor has a single information center which was automated in 2018, and the top floor has the departmental library. The books in the collection cover a wide range of topics, including commerce, management, social sciences, economics, and languages. The library features a large reading room that can hold 50 people in addition to a reference section. KOHA Software, an integrated library management system, automates the library. The software is used for the different library modules, including data entry, book loan, return, and renewal, member logins, etc. The Dewey Decimal Classification is used to categorize the books. Also offered is the OPAC (Online Public Access Catalog) service, which allows users to search the book collection by publisher, author, title, and other criteria. Right users are given access to reference materials during library time and after school. Users receive unique barcode IDs and the books are bar coded. The new books are on show in the display stand for a period of two weeks. The internet and reprographic services are offered by the library. Closed circuit cameras have been installed to improve security.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://xite.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.80

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The management of XITE College has approved an IT policy. The IT facilities are updated on a regular basis. Computers, LCD projectors, cameras, microphones, amplifiers, sound boxes, network racks, manage switches, media converters, network firewall systems, and other IT hardware are purchased by the management as needed. XITE offers computers, printers, photocopiers, and a computer lab. There is an LCD projector in every classroom. Everything related to data transfer and online communication is housed in a server room. The college has a CCTV camera system installed. CCTV is also installed in the dorms for boys and girls. As a result, the campus is completely guarded and remotely watched. The faculty and staff attendance is taken by the college using a biometric system. The Core, Distributed, and Access switching model is put into practice.

The building's core layer switches are connected to the optical fiber network. Distributing Switches of departments allow for an additional extension of this core switching. In general, the computer lab is updated annually in accordance with the specifications. Our campus now has 50 Mbps Internet access, compared to the 10 Mbps we previously had.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/IT-Policy.pdf

4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

44.34

File Description	Documents
Upload any additional information	*View File*
Audited statements of accounts.	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The library's books and journals at XITE College are protected from defacement. Verification of stocks is carried out as part of routine control and monitoring. New book purchases and journal renewals are carried out in accordance with the recommendations. It is done to keep all library records current and maintained. User complaints and issues are handled. Books are kept out of direct sunlight and moisture. Books should be arranged on shelves properly, with small to medium-sized volumes being placed first. Bookshelves are cleaned every day. The Institute has a sufficient number of PCs with software and internet access. An internal technician maintains servers, software, UPS, and computer systems. There are enough chairs and LCD projectors in the conference room and classrooms. Staff members in-house maintain the college's cleanliness and housekeeping both inside and outside. Regular cleaning is done in the restrooms. The gardeners take care of the greenery. In the college, there is clean, hygienic drinking water available. Water coolers undergo routine cleaning. Periodically, above-ground water tanks are cleaned. The staff and sports club are in charge of maintaining the sports facilities.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/FACILITIES-PHOTOGRAPHS.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

81

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to institutional website	https://xite.ac.in/wp-content/uploads/2024/02/5.1.3-Capacity-Building-and-Skill-Enhancement-Initiatives.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

59

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

59

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college actively engages students in a variety of administrative, co-curricular, and extra-curricular activities by involving them in different cells and clubs. This inclusive approach not only enhances their overall development as individuals but also nurtures their leadership qualities.

Student representatives play a pivotal role in all the clubs and cells, sharing responsibilities and organizing a range of events. Each class nominates a male and a female student as class representatives. These representatives act as a bridge

between the students and the class or club mentors, conveying academic and non-academic concerns. Regular interactions between mentors and class representatives ensure effective communication.

These clubs and cells are platforms where students can showcase their talents and leadership skills by organizing various events. The college boasts an array of committees where student participation is highly encouraged:

- Fitness Club
- Cultural Club
- Literary Club
- Community Service Club
- Youth Club
- Media and Photography Club
- NSS Unit
- Institution's Innovation Council (IIC) Cell
- Rotaract Club

These initiatives provide a comprehensive platform for students to grow, learn, and lead in various spheres, contributing to their holistic development.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/5.3.2-link-to-web-posts.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

XITE College has already applied for the registration of its Alumni Association. Unfortunately, we haven't been able to register our Alumni Association because of bureaucratic hurdles. Nonetheless, there is obvious proof to suggest an attempt made from our end. Our official recognition does not hinder our activities. We continue to meet once a year. During the year there are a couple of talks for existing students by notable alumni besides outreach events. Since the college runs undergraduate programmes it becomes reasonably challenging to gather Alumni since soon after their studies at XITE students choose to do a master's and engage in their initial years of job which leaves them with no freedom or flexibility to involve in their alma mater activities. Every year with no exception students contribute their enrollment fee. It is an idea of the institution to keep as a corpus for future investment in the activities of Alumni. The tentative goal of the XITE Alumni group is to make a bridge so that alumni remain ambassadors for the college. Further, if Alumni are in a position can help the college in different ways such as providing ideas for its betterment, and helping to establish links with the other institutions so that there is the exchange of resources.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The XITE College governance is in tune with the vision and mission of the institution which states that 'Excellence in Academic & Human Qualities' and the mission as 'XITE envisions to enabling and strengthening the mental, moral, ethical, social and spiritual aspects of its students by providing quality education for the integral development of the whole person'.

To meet the vision and mission, governance includes actions such as discipline, punctuality, hard and smart work, respect for every individual irrespective of age and status, eco-friendliness, care for the mother earth, visiting the less privileged in the society, etc. from everyone. The institution gives importance and conducts physical activities such as sports and games. Daily activities begin with assembly in which all the students and staff jointly invoke the blessings of God. This activity connects us with God, human beings, universe, and so on.

The institution demands better academic performance and demands Magis (greater/more). So, the faculty demand minimum 50% marks in the internal examinations to be considered pass even though the university expects only 40%. As part of the internal assessment, all faculty include multiple components in the assessment and hands on learning along with teamwork.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/6.1.1-GOOD-GOVERNANCE.pdf
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Keeping in mind effective leadership in various institutional practices, governance of the XITE College demonstrates decentralization and participative management. The organogram of the College indicates decentralisation in its structure. The college has statutory and non-statutory bodies.

Statutory bodies such as Governing Body, Finance Committee, Internal Quality Assurance Cell (IQAC), Examination Cell, etc. and is headed by a coordinator who is assigned with roles and responsibilities. The non-statutory bodies such as the Grievance Redressal Cell, Anti-Ragging Cell, Anti Sexual Harassment Cell, Placement Cell, etc., which carry out its responsibilities. The administration makes all the decisions in consultation with the people concerned, and the stakeholders. As a result, there is agreeableness and owning up of various activities among all the stake holders. The individual staff members regularly fulfils their respective obligations without much supervision.

The management understands importance of decentralization and commits to participative and consultative decision making. Above all, the management delegates various administrative responsibilities to various faculty, staff, and students. For example, the XITE has appointed department coordinators, class representatives, support staff coordinator, etc. The coordinators of various departments coordinates matters related to academic and ensures quality. Similarly, the coordinator of the support staff directs other staff and gets work done and class representatives bring to the notice of the administration their concerns.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/6.1.2-Effective-Leadership-at-XITE.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has strategic plans and takes adequate steps to deploy them stage-by-stage. The most important aspect is to comply with the affiliating university norms and conditions such as qualified faculty, completion of the syllabus, conducting CIE, grievance redressal, and so on.

Keeping these in mind, the institution assures: 1) availability of sufficient and qualified faculty members to impart quality education, 2) complete the prescribed syllabus on time by assessing the students' performance, 3) Research Cell for research and publication, 4) certificate course, 5) Innovation and Entrepreneurship Development activities as per the NISP Policy, 6) industry-academia interaction to bridge the cap (meeting with the ASIA Executive Members), 7) GrievanceRedressalCell in line with the UGC guideline, 8) uniform format for submitting the reports of cells, 9) participative annual planning and strategy, 10) participation in National Institute Ranking Framework (NIRF), 11) plans for meeting the unforeseen challenges like the Pandemic by introducing online classes, 12) conducting promotional activities through social media, 13) online interviews for the prospective students who opted for it, 14) going for digitalisation by introducing ERP in the MIS.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college policies and administrative activities are conducted in line with the direction of the Governing Body (GB). The Governing Board is headed by the Chairman, Secretary, Treasure and Members. The GB takes policy decisions regarding academic and infrastructural development, key decisions on personnel, etc. of the College. The principal, the head of the College for its day-to-day administration, functions under the direction of the Secretary. Under the direction of the Principal Department Heads, Librarian, NSS Coordinator, Administrator, Treasurer and IQAC Coordinator function. The principal delegates responsibilities to each coordinator and he/she is directly responsible for taking it forward by regularly taking feedback from them. Under the direct supervision of the IQAC Coordinator, various Cell In-charges such as Anti-Ragging, Anti-Sexual Harassment, Grievance Redressal, Placement, and Research Cell functions. The department coordinators in consultation with the principal allot subjects to the faculty members, prepares class schedule, etc. The Controller of examination conducts internal exams as per the academic calendar. The treasurer maintains the financial accounting and manages finance judiciously. The budget is prepared in consultation with the principal and various in-charges by the end of the financial year for the following year and makes sure that expenses are as per the budget.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/6.2.2-Effective-Functioning-of-the-Institutional-Bodies.pdf
Link to Organogram of the Institution webpage	https://xite.ac.in/wp-content/uploads/2023/08/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<u>View File</u>
Screen shots of user interfaces	<u>View File</u>
Any additional information	<u>View File</u>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. The welfares of the non-teaching staff are: 1] free uniforms for the support staffs. 2] Festival allowances to class IV employees. 3] Employee ESI as per the norms. 4] interest free loans to employees, etc. For all the employees of the institution: 5] Employees Provident Fund as per PF rules. 6] Gratuity for the confirmed faculty. For the teaching staff: 1] opportunities for pursuing higher education degrees. 2] Duty leave for the faculty doing PhD for writing exams, meeting with their guides, etc. 3] Duty leave for attending lectures, and when they are invited as resource persons. 4] Financial assistance to faculty participating in training programmes, seminars/ workshops/ conferences, etc.

File Description	Documents
Paste link for additional information	<u>https://xite.ac.in/wp-content/uploads/2024/02/6.3.1-new.pdf</u>
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution conducts annual Performance Appraisal System for teaching and non- teaching staff. The teaching staff appraisal method is 360 degree where all the stakeholders, such as students, colleagues, management and the faculty, participate. The copy of the summary (analysis) is shared with the faculty members. As part of the Performance Appraisal System (PAS), there is personal face-to-face interaction between individual faculty and the principal while sharing the outcome. In the interaction the principal appreciates the individual faculty for the positive aspects and explores ways and means to improve on the weaknesses.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/6.3.5-Faculty-Appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audits regularly every year and assures financial compliance. In the General Body meeting, during the audit report presentation, the members approves the auditor who would be permitted to conduct

the external audit. The internal auditor is appointed by the chairman of the board. The internal auditor visits the institution every year and scrutinises various aspects of finance and other infrastructure of the institution. The discrepancy, if any, is brought to the notice of the Principal and the Secretary. The external audit is conducted by the authorised Chartered Accountant (CA). The auditor ensures that all transactions are carried out as per the rules and regulations of the Government and within the approved budget. The audited statements are presented to the General Body for its approved. The Institution maintains the copy of the official audit report duly signed by the authorities and a copy is submitted to the competent authority every year.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.135

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute has & follows a well-planned process for mobilising funds and available resources. The major source of the finance depends on the income generated from the academic fee of the students. The finance committee prepares the budget

for each year based on the actual income and expenditure of the current financial year. The Principal and Treasurer are members of the committee. The treasurer in consultation with the principal prepares and presents the budget before the governing board which after scrutinising the proposed budget approves it with necessary changes, if any. Every paise that is generated is accounted as per the government norms.

The management mobilises funds for additional infrastructural developments from non-government agencies, and corporates. The management contacts sponsors for events such as seminars, workshops, etc. The finance committee monitors the income and expenditure and assures the expenses do not exceed the approved budget. The finance committee seeks half-yearly budget to make sure that the income generated, and expenditure incurred are as per the approved budget. The committee brings to notice of the members the discrepancies, if any, and suggests appropriate action for the remaining period. About the nonrecurring expenditure and where third party is involved, the administrator seeks quotations from vendors and gets the approval of the competent authority before providing the purchase order. Thus, the management makes effective utilization of available funds and resources of the College.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/6.4.3-Mobilization-and-Utilization-of-Resources.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The prime task of the Internal Quality Assurance Cell (IQAC) at XITE College is to develop a system for conscious, consistent and catalytic improvement of overall performance of the Institution. The cell made a significant contribution in the post-accreditation phase and channelized all efforts and measures of the Institution towards promoting its academic excellence. Strategies of IQAC include: 1] Ensuring timely, efficient and progressive performance of academic, and administrative tasks 2] Encouraging academic research 3]

Inculcating pedagogy to make teaching-learning fruitful 4] Integration of modern methods of teaching and learning 5] Credible evaluation procedures 6] Ensuring adequacy, maintenance and functioning of the support structure The processes of IQAC for institutionalizing quality are 1] Preparation of academic calendar 2] Planning academic as well as non-academic activities and making them part of the curriculum 3] Addressing all issues on syllabus, evaluation, academic events, etc. 4] Assigning subjects to the faculty for designing lesson plans and its timely execution 5] Assuring that faculty maintains subject records 6] Assessing performance of all the faculty and sharing the report summary. The cell in its quarterly meetings ensures discussion on various related matters and takes responsibility to develop and implement relevant strategies and processes.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/IQAC-Meeting-minutes-and-ATRs-2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC monitors and reviews the teaching-learning process, structures, methodologies, and learning outcomes. Based on the feedback from students, parents and faculty, the Cell adopts various innovative reforms. An academic roadmap is created through the academic calendar which displays various events and activities. This helps the institution to look at the progress being made. The second strategy is ensuring that each faculty prepares activity-based lesson plans for each subject. Orientation Programmes enlighten freshers about the philosophy, mission and vision of the College and its discipline and culture. Additionally, each class is allotted a mentor and the student approaches the mentor for feedback and suggestions.

The College conducts a 3600 feedback to evaluate the teachers' performance. The principal monitors the feedback and takes appropriate corrective measures. The College monitors the students' learning outcomes through Continuous Internal

Evaluation (CIE) comprising of internal exams, assignments, group discussions, case studies, project presentations, etc.

The College insists on minimum 75% attendance to sit for the University exams. The question papers for the internal examinations are set as per the University Pattern. Students' performance is analysed and remedial classes are conducted for weak students. Other corrective actions include, mentoring and meeting parents if needed.

File Description	Documents
Paste link for additional information	https://xite.ac.in/wp-content/uploads/2024/02/6.5.2-Review-Of-Teaching-Learning-Process.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://xite.ac.in/iqac/aqar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization in curricular and co-curricular activities play a pivotal role in fostering an inclusive educational environment. In the curricular domain, we ensure that the curriculum reflects a balanced representation of gender perspectives, acknowledging the contributions and experiences of both men and women across various fields of study. For example, one boy and one girl student are chosen as class representatives. This helps challenge stereotypes and promotes a more nuanced understanding of gender roles.

In co-curricular activities, college actively encourages participation from all genders, ensuring that opportunities are accessible and supportive for everyone. Events, clubs, and sports are designed to accommodate diverse interests and abilities, fostering a culture of inclusivity.

Facilities for women on college campuses are equally crucial. Providing safe and well-lit spaces, including dedicated common rooms contributes to a secure and comfortable environment. Additionally, college prioritize implementing measures to prevent and address gender-based discrimination and harassment, promoting a campus culture that prioritizes respect and equality.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://xite.ac.in/wp-content/uploads/2024/02/7.1.1-photo.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Effective solid, liquid, and e-waste management systems are crucial for maintaining a sustainable and environmentally responsible college campus. The proper disposal of solid waste ensures a clean and aesthetically pleasing environment, preventing pollution and promoting health. Liquid waste management is essential to safeguard water resources, preventing contamination and protecting ecosystems.

The college with dedicated waste management systems, demonstrates a commitment to environmental stewardship and sustainability. Such systems not only comply with regulations but also serve as educational tools, raising awareness among students and staff about responsible waste disposal practices.

E-waste management is particularly important due to the increasing use of electronic devices on campuses. Proper disposal and recycling of electronic waste prevent the release of hazardous materials into the environment, conserving resources and reducing the ecological footprint of the college.

By implementing robust waste management systems, the college not only contributes to a cleaner and healthier campus but also instils values of environmental responsibility in its community.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities | **B. Any 3 of the above**

available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In fostering an inclusive environment, institution often implement diverse initiatives to promote tolerance and harmony across cultural, regional, linguistic, communal diversities. These efforts aim to create a sense of belonging for students

from varied backgrounds. For instance, celebrating events like Jharkhand Sthapana Diwas showcases the institution's commitment to regional heritage, fostering pride among the local community.

Additionally, visits to places of cultural and social significance, such as Mother Teresa Charity Home, contribute to a broader understanding of communal diversity and socioeconomic challenges. These initiatives provide opportunities for students and staff to engage with different perspectives, fostering empathy and mutual respect.

Institution also celebrates Holi, Diwali and Christmas to highlight the richness of various traditions and encourage dialogue among diverse groups. Through these intentional efforts, institution plays a vital role in cultivating an inclusive environment that values and celebrates the multifaceted tapestry of college experience.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The celebration of Republic Day, Independence Day, and Loyola Day in the college serves as a powerful platform to instil values aligned with responsible citizenship as enshrined in the Constitution of India. These events often feature ceremonies, flag hoisting, and cultural programs that emphasize the significance of democracy, freedom, and social responsibility.

Republic Day festivities, marking the adoption of the Constitution, reinforce the principles of justice, liberty, equality, and fraternity. Through speeches, discussions, and activities, students are reminded of their roles as responsible citizens, entrusted with upholding these constitutional values.

Independence Day celebrations evoke patriotism and a sense of duty towards the nation. Students learn about the sacrifices made during the freedom struggle and are encouraged to

contribute positively to the country's progress. Loyola Day, dedicated to the founder of the Jesuit order, St. Ignatius of Loyola, often emphasizes values like service, compassion, and social justice, aligning with constitutional ideals.

By actively participating in these celebrations, students absorb the essence of civic duties, fostering a commitment to uphold the constitutional values of a sovereign, socialist, secular, and democratic republic. These events become catalysts for shaping conscientious, responsible citizens dedicated to the principles that form the bedrock of the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Throughout the year, our institution demonstrated a steadfast commitment to celebrating and organizing a diverse array of commemorative days, events, and festivals. These occasions not only marked pivotal moments in our shared history but also served as platforms for fostering unity, cultural exchange, and a deep sense of community spirit.

Independence Day and Republic Day: Our institution observed these with great fervour and patriotism. Various cultural programs, patriotic songs, and inspirational speeches further enriched the celebrations, emphasizing the significance of these historic milestones in our nation's journey.

Xavier's Day and Loyola Day: In honour of our institution's heritage, Xavier's Day and Loyola Day were marked with special events. These occasions provided a platform to recognize and appreciate the contributions of our founders, fostering a sense of identity and pride among the members of XITE family.

Jharkhand Sthapana Diwas: Recognizing the importance of our regional identity, the celebration of this day was a testament to our institution's commitment to local heritage and culture.

In organizing and commemorating these significant events, our institution not only upheld the spirit of national and regional pride but also underscored the importance of fostering a community that cherishes its roots while embracing a global perspective.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices of the institution represent the strength and value of its brand.It is reflective of the efforts of governing the institute in tune with its established vision and mission. Such effective leadership leads to successful strategy development and deployment. The two best practices adopted this year are; i) The IQAC cell in collaboration with the Research cell, XITE College, hasinitiated an Under Graduate Student's Journal, titled Vimarsh; placing the college at par with the very few undergraduate colleges that have achieved this feat. The journal has been graced with an ISSN Number (2583-9632) and the first edition of this annual research journal was published in 2023 with 10 selected contributions from students of different undergraduate courses running in the College. ii)The Mentor-Mentee Program was initiated at XITE College to address the needs of the students who often face challenges in adapting to the college environment. Many students find it challenging to navigate their academic responsibilities and social life during their stay in college. This program was introduced to bridge the gap between students, the college community, and provide them with guidance and support.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

XITE College is committed to remain a harbinger of spiritual supervision so that faculty and staff feel belongingness to the institution. It is ensured with round-table meetings and participatory decision-making procedures that we follow frequently. Further, a few policies and practices also are in place such as comfortable access to meet authorities, periodical evaluation, and supporting faculty to take part in FDP, conferences, and short-term courses and begin the day with spiritual exercises. In sum, every effort is made to make the culture of the college that nurtures workplace spirituality. In addition, the college designs its program that fosters the values of critical thinking, common humanity, and well-being among students. These goals are achieved through various events such as motivating students to take up online courses, add-on

courses, workshops, conferences, literary activities, cultural events, sports, and outreach programs besides their regular classes. The curricula of all the programs offered in the College have been designed based on Outcome Based Education (OBE). The students of XITE College come from different socio-economic and cultural backgrounds. Sizable students come from tribal, Scheduled caste, and deprived communities. The college safeguards their vulnerabilities by relaxing their academic fee, orientating them academically, and handholding through mentoring.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To attain the mission and vision of the College under the aegis of NEP 2020 following plan of action are scheduled:

1. To introduce a few more add-on courses
2. Faculty will write a project to procure funds from ICSSR, NCW, and NAAC
3. To motivate students to complete online courses from SWAYAM and NPTEL
4. Explore infrastructure development
5. Strengthen alumni and parents connect
6. Exploring the possibilities of signing MOU with institutions of repute and initiating an exchange program
7. To become a participating Institution of Unnat Bharat Abhiyan and write a project to increase engagement with neighborhood villages.
8. Finding possibilities to become an autonomous college
9. Upgradation of ERP for easy retrieval of documentation
10. Enhanced amount of seed money to reward faculty for their Research output and their career enhancement