

| THE STUDENTS' SATISFACTION SURVEY RESULT - 2020-21 [Total Responses -53] | | | | |
|--|---|-------------------------|-------|------------|
| | Questions | Responds | Total | Percentage |
| 1 | How much of the syllabus was covered in the class? | 85% - 100% | 40 | 75 |
| | | 70% - 84% | 10 | 19 |
| | | 55% - 69% | 3 | 6 |
| | | 30% - 54% | 0 | 0 |
| | | Below 30% | 0 | 0 |
| 2 | How well did the teachers prepare for the classes? | Thoroughly | 48 | 91 |
| | | Satisfactorily | 5 | 9 |
| | | Poorly | 0 | 0 |
| | | Indifferently | 0 | 0 |
| | | Won't teach at all | 0 | 0 |
| 3 | How well were the teachers able to communicate? | Always Effective | 46 | 87 |
| | | Sometimes Effective | 5 | 9 |
| | | Just Satisfactory | 2 | 4 |
| | | Generally Ineffectively | 0 | 0 |
| | | Very Poor Communication | 0 | 0 |
| 4 | The teacher's approach to teaching can best be described as | Excellent | 41 | 77 |
| | | Very Good | 10 | 19 |
| | | Good | 2 | 4 |
| | | Fair | 0 | 0 |
| | | Poor | 0 | 0 |
| 5 | Fairness of the internal evaluation process by the teachers | Always Fair | 43 | 81 |
| | | Usually Fair | 8 | 15 |
| | | Sometimes Unfair | 2 | 4 |
| | | Usually Unfair | 0 | 0 |
| | | Unfair | 0 | 0 |
| 6 | Was your performance in assignments discussed with you? | Every Time | 43 | 81 |
| | | Usually | 8 | 15 |
| | | Occasionally | 2 | 4 |
| | | Rarely | 0 | 0 |
| | | Never | 0 | 0 |
| 7 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students | Regularly | 29 | 55 |
| | | Often | 20 | 37 |
| | | Sometimes | 4 | 8 |
| | | Rarely | 0 | 0 |
| | | Never | 0 | 0 |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth | Significantly | 37 | 70 |
| | | Very Well | 12 | 22 |
| | | Moderately | 4 | 8 |
| | | Marginally | 0 | 0 |
| | | Not at all | 0 | 0 |
| 9 | The institution provides multiple opportunities to learn and grow | Strongly agree | 38 | 72 |
| | | Agree | 12 | 22 |
| | | Neutral | 3 | 6 |
| | | Disagree | 0 | 0 |
| | | Strongly Disagree | 0 | 0 |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes | Every Time | 39 | 73 |
| | | Usually | 10 | 19 |
| | | Occasionally | 4 | 8 |
| | | Rarely | 0 | 0 |
| | | Never | 0 | 0 |

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|----|---|-----------------------|----|----|
| 11 | Your mentor does necessary follow-up with an assigned task to you | Every Time | 36 | 68 |
| | | Usually | 12 | 23 |
| | | Occasionally | 5 | 9 |
| | | Rarely | 0 | 0 |
| | | I Don't have a mentor | 0 | 0 |
| 12 | The teachers illustrate the concepts through examples and applications | Every Time | 37 | 70 |
| | | Usually | 14 | 26 |
| | | Occasionally | 2 | 4 |
| | | Rarely | 0 | 0 |
| | | Never | 0 | 0 |
| 13 | The teachers identify your strengths and encourage you with providing right level of challenges | Fully | 38 | 72 |
| | | Reasonably | 12 | 22 |
| | | Partially | 3 | 6 |
| | | Slightly | 0 | 0 |
| | | Unable to | 0 | 0 |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them | Every Time | 32 | 60 |
| | | Usually | 19 | 36 |
| | | Occasionally | 2 | 4 |
| | | Rarely | 0 | 0 |
| | | Never | 0 | 0 |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process | Strongly agree | 38 | 72 |
| | | Agree | 15 | 28 |
| | | Neutral | 0 | 0 |
| | | Disagree | 0 | 0 |
| | | Strongly Disagree | 0 | 0 |
| 16 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences | To a great extent | 41 | 77 |
| | | Moderate | 12 | 23 |
| | | Some what | 0 | 0 |
| | | Very Little | 0 | 0 |
| | | Not at all | 0 | 0 |
| 17 | Teachers encourage you to participate in extracurricular activities | Strongly agree | 41 | 77 |
| | | Agree | 12 | 23 |
| | | Neutral | 0 | 0 |
| | | Disagree | 0 | 0 |
| | | Strongly Disagree | 0 | 0 |
| 18 | Teachers encourage you to participate in extracurricular activities | To a great extent | 46 | 87 |
| | | Moderate | 7 | 13 |
| | | Some what | 0 | 0 |
| | | Very Little | 0 | 0 |
| | | Not at all | 0 | 0 |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching | Above 90% | 49 | 92 |
| | | 70% - 89% | 3 | 6 |
| | | 50% - 69% | 1 | 2 |
| | | 30% - 49% | 0 | 0 |
| | | Below 29% | 0 | 0 |
| 20 | The overall quality of teaching-learning process in your institute is very good | Strongly agree | 46 | 87 |
| | | Agree | 7 | 13 |
| | | Neutral | 3 | 0 |
| | | Disagree | 0 | 0 |
| | | Strongly Disagree | 0 | 0 |
| 21 | Any suggestions | 1. | | |
| | | 2. | | |
| | | 3. | | |

The Students' Satisfaction Survey Analysis (2020-21)

The College administered Students' Satisfaction Survey (SSS) questionnaire to the students and received total fifty three filled in questionnaires from them on time. The first statement deals with completion of the syllabus in the class. 75% of students expressed that the College covered 85 -100% of the course material, whereas 19% of them reported that the College completed 70% - 84% the syllabus on time.

Our finding revealed that while 91% of the students expressed that the teachers prepare classes thoroughly, 9% say that the teachers prepared classes satisfactorily and 87% of them agreed that the teachers always communicate effectively. 96% of the students found that the teachers' approach is very good (Excellent= 41 and Very good= 10), and 96% of them think that internal evaluation is fair (Always fair = 81 and Usually fair = 15). Correspondingly, 96% of them mentioned that assignment feedbacks are discussed in time (Every time= 81 and Usually=15). Likewise, 93% of the students (Regularly= 55 Often=38) expressed that the College often focuses on internship and field visits, for their progress. 93% of the students have the opinion that the mentoring aspect is taken care very well (Significantly= 70 and Very Well= 23).

Further, 93% of the students agree (Strongly=72 and Agree=23) that the College is there for their growth and development. The survey highlights that 93% of the students confirm that (Every Time=74 and Usually=19) the Faculty demand from them the expected competencies, on the basis of course outcomes and programme outcomes. The most striking observation that emerged from the survey was that 91% of students are in consensus that the mentors do their job very well (Every time=68 Usually=23). 96% of students described that their teachers make concepts clear via giving examples (Every Time=70 and Usually=26). In addition, 95% of the students expressed that the teachers identify their strengths and encourage them with the right level of challenges.

In terms of teachers' ability to identify students' weaknesses and help them overcome, up to 96% of the students (60= every time and 36=usually) were positive. The data show that 100% (Strongly agree=72 agree=28) of the students think that the institution makes an effort to engage them in quality improvement of the teaching-learning process. 99% of the students (to a great extent=76 and Moderate=23) have the view that the faculty use first-rate pedagogy to make teaching-learning fruitful say it experiential learning, participative learning and problem-solving learning.

The data suggest that 99% of students (Strongly agree=76 and Agree=23) approve that faculty encourage students to participate in extracurricular activities. The data specifies that 99% of students (To great extent=87 and Moderate=13) acknowledge that both the College and Faculty make an effort to teach soft skills, life skills and employability to make them ready for future. In the use of ICT tools by teachers, 98% of the students (Above 90%= 92 and between 70%-89%= 6) conform to assertion. The students' satisfaction regarding the overall quality of the teaching-learning process, 99% of the students agree (Strongly agree= 46 Agree= 7).

Significant Findings

Positive Aspects

1. Teachers prepare thoroughly for the class
2. Teachers always communicate effectively
3. Internal evaluation is always fair
4. Performance of the assignment is discussed every time
5. The College and Faculty make an effort to teach soft skills, life skills and employability skills to make them ready for future.

Areas for Improvement

1. Student centric approach is moderate and needs to be improved.
2. The College needs to improve continuous monitoring of the students' progress.
3. The Faculty need to improve in identifying the weakness of students and helping to them overcome the weakness.
4. The Faculty need to use more examples while explaining the concepts to make them easy to understand.
5. The College needs to improve the mentoring process of the students to develop cognitive, social and emotional growth.