

THE STUDENTS' SATISFACTION SURVEY RESULT - 2019-20 [Total Respondees -60]				
	Questions	Responds	Total	Percentage
1	How much of the syllabus was covered in the class?	85% - 100%	32	53
		70% - 84%	10	17
		55% - 69%	16	27
		30% - 54%	2	3
		Below 30%	0	0
2	How well did the teachers prepare for the classes?	Thoroughly	56	93
		Satisfactorily	3	5
		Poorly	1	2
		Indifferently	0	0
		Won't teach at all	0	0
3	How well were the teachers able to communicate?	Always Effective	54	90
		Sometimes Effective	6	10
		Just Satisfactory	0	0
		Generally Ineffectively	0	0
		Very Poor Communication	0	0
4	The teacher's approach to teaching can best be described as	Excellent	7	12
		Very Good	38	63
		Good	8	13
		Fair	7	12
		Poor	0	0
5	Fairness of the internal evaluation process by the teachers	Always Fair	51	85
		Usually Fair	7	12
		Sometimes Unfair	2	3
		Usually Unfair	0	0
		Unfair	0	0
6	Was your performance in assignments discussed with you?	Every Time	51	85
		Usually	8	13
		Occasionally	1	2
		Rarely	0	0
		Never	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Regularly	35	58
		Often	18	30
		Sometimes	7	12
		Rarely	0	0
		Never	0	0

8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Significantly	14	23
		Very Well	29	48
		Moderately	16	27
		Marginally	1	2
		Not at all	0	0
9	The institution provides multiple opportunities to learn and grow	Strongly agree	14	23
		Agree	30	50
		Neutral	16	27
		Disagree	0	0
		Strongly Disagree	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes	Every Time	43	72
		Usually	14	23
		Occasionally	3	5
		Rarely	0	0
		Never	0	0
11	Your mentor does necessary follow-up with an assigned task to you	Every Time	39	65
		Usually	18	30
		Occasionally	3	5
		Rarely	0	0
		I Don't have a mentor	0	0
12	The teachers illustrate the concepts through examples and applications	Every Time	21	35
		Usually	20	33
		Occasionally	17	28
		Rarely	2	3
		Never	0	0
13	The teachers identify your strengths and encourage you with providing right level of challenges	Fully	43	72
		Reasonably	17	28
		Partially	0	0
		Slightly	0	0
		Unable to	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them	Every Time	20	33
		Usually	13	22
		Occasionally	15	25
		Rarely	12	20
		Never	0	0

15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly agree	12	20
		Agree	32	53
		Neutral	13	22
		Disagree	3	5
		Strongly Disagree	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	To a great extent	14	23
		Moderate	33	55
		Some what	8	13
		Very Little	5	8
		Not at all	0	0
17	Teachers encourage you to participate in extracurricular activities	Strongly agree	19	32
		Agree	31	52
		Neutral	8	13
		Disagree	2	3
		Strongly Disagree	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	To a great extent	30	50
		Moderate	22	37
		Some what	6	10
		Very Little	2	3
		Not at all	0	0
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	Above 90%	39	65
		70% - 89%	19	32
		50% - 69%	2	3
		30% - 49%	0	0
		Below 29%	0	0
20	The overall quality of teaching-learning process in your institute is very good	Strongly agree	30	50
		Agree	23	38
		Neutral	5	8
		Disagree	2	3
		Strongly Disagree	0	0
21	Any suggestions	1		
		2		
		3		

The Students' Satisfaction Survey Analysis (2019-20)

The College administered Students' Satisfaction Survey (SSS) questionnaire to the students and received total sixty filled in questionnaires from them on time. The first item of the survey indicates how much of the syllabus was covered in the class. 53% of students expressed that the College covered 85 -100% of the course material, whereas 17% of them reported that the College completed 70% - 84% the syllabus on time.

Our finding revealed that while 93% of the students expressed that the teachers prepare classes thoroughly, 5% say that the teachers prepared classes satisfactorily and 90% of them agreed that the teachers always communicate effectively. 75% of the students found that the teachers' approach is very good (Excellent= 12 and Very good= 63), and 97% of them think that internal evaluation is fair (Always fair = 85 and Usually fair = 12). Correspondingly, 98% of them mentioned that assignment feedbacks are discussed in time (Every time= 85 and Usually=13). Likewise, 88% of the students (Regularly= 58 Often=30) expressed that the College often focuses on internship and field visits, for their progress. 71% of the students have the opinion that the mentoring aspect is taken care very well (Significantly= 23 and Very Well= 48).

Further, 73% of the students agree (Strongly=23 and Agree=50) that the College is there for their growth and development. The survey highlights that 95% of the students confirm that (Every Time=72 and Usually=23) the Faculty demand from them expected competencies, on the basis of course outcomes and programme outcomes. The most striking observation that emerged from the survey was that 95% of students are in consensus that the mentors do their job very well (Every time=72 Usually=23). 68% of students described that their teachers make concepts clear via giving examples (Every Time=35 and Usually=33). In addition, 72% of the students expressed that the teachers identify their strengths and encourage them with the right level of challenges.

In terms of teachers' ability to identify students' weaknesses and help them overcome, up to 55% of the students (33= every time and 22=usually) were positive. The data show that 73% (Strongly agree=20 agree=53) of the students assent that the institution makes an effort to engage them in quality improvement of the teaching-learning process. 78% of the students (To a great extent=23 and Moderate=55) have the view that the College faculty use first-rate pedagogy to make teaching-learning fruitful say it experiential learning, participative learning and problem-solving learning.

The data suggest that 84% of students (Strongly agree=32 and Agree=52) approve that faculty encourage students to participate in extracurricular activities. The data specifies that 87% of students (To great extent=50 and Moderate=37) acknowledge that both the College and Faculty make an effort to teach soft skills, life skills and employability skills to make them ready for the world of work. In the use of ICT tools by teachers, 97% of the students (Above 90%= 65 and between 70%-89%= 32) conform to assertion. The students' satisfaction regarding the overall quality of the teaching-learning process, 88% of the students agree (Strongly agree= 50 Agree= 38).

Significant Findings

Positive Aspects

1. Teachers prepare thoroughly for the class
2. Teachers always communicate effectively
3. Internal evaluation is always fair
4. Performance of the assignment is discussed every time

Areas for Improvement

1. Student centric approach is moderate and needs to be improved
2. The College needs to improve continuous monitoring of the students' progress
3. The Faculty need to improve in identifying the weakness of students and helping to them overcome the weakness
4. The Faculty need to use examples while explain the concepts to make the concepts easy to understand
5. The College needs to improve the mentoring process of the students to develop cognitive, social and emotional growth