

**THE STUDENTS' SATISFACTION SURVEY RESULT - 2018-19 [Total Respondees - 65]**

	<b>Questions</b>	<b>Responds</b>	<b>Total</b>	<b>Percentage</b>
1	How much of the syllabus was covered in the class?	85% - 100%	34	52
		70% - 84%	11	17
		55% - 69%	17	26
		30% - 54%	3	5
		Below 30%	0	0
2	How well did the teachers prepare for the classes?	Thoroughly	60	92
		Satisfactorily	5	8
		Poorly	0	0
		Indifferently	0	0
		Won't teach at all	0	0
3	How well were the teachers able to communicate?	Always Effective	56	86
		Sometimes Effective	9	14
		Just Satisfactory	0	0
		Generally Ineffectively	0	0
		Very Poor Communication	0	0
4	The teacher's approach to teaching can best be described as	Excellent	9	13
		Very Good	40	62
		Good	10	15
		Fair	6	9
		Poor	0	0
5	Fairness of the internal evaluation process by the teachers	Always Fair	53	81
		Usually Fair	8	12
		Sometimes Unfair	3	5
		Usually Unfair	1	2
		Unfair	0	0
6	Was your performance in assignments discussed with you?	Every Time	53	82
		Usually	8	12
		Occasionally	3	5
		Rarely	1	2
		Never	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Regularly	37	57
		Often	20	31
		Sometimes	8	12
		Rarely	0	0
		Never	0	0

8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Significantly	15	23
		Very Well	31	48
		Moderately	17	26
		Marginally	2	3
		Not at all	0	0
9	The institution provides multiple opportunities to learn and grow	Strongly agree	15	23
		Agree	31	48
		Neutral	17	26
		Disagree	2	3
		Strongly Disagree	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes	Every Time	44	68
		Usually	15	23
		Occasionally	5	8
		Rarely	1	2
		Never	0	0
11	Your mentor does necessary follow-up with an assigned task to you	Every Time	41	63
		Usually	20	31
		Occasionally	4	6
		Rarely	0	0
		I Don't have a mentor	0	0
12	The teachers illustrate the concepts through examples and applications	Every Time	21	32
		Usually	21	32
		Occasionally	19	29
		Rarely	4	6
		Never	0	0
13	The teachers identify your strengths and encourage you with providing right level of challenges	Fully	45	69
		Reasonably	20	31
		Partially	0	0
		Slightly	0	0
		Unable to	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them	Every Time	21	32
		Usually	14	22
		Occasionally	16	25
		Rarely	14	22
		Never	0	0

15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly agree	13	20
		Agree	32	49
		Neutral	15	23
		Disagree	5	8
		Strongly Disagree	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	To a great extent	15	23
		Moderate	34	52
		Some what	10	15
		Very Little	6	9
		Not at all	0	0
17	Teachers encourage you to participate in extracurricular activities	Strongly agree	20	31
		Agree	32	49
		Neutral	10	15
		Disagree	3	5
		Strongly Disagree	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	To a great extent	31	48
		Moderate	24	37
		Some what	7	11
		Very Little	3	5
		Not at all	0	0
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	Above 90%	40	62
		70% - 89%	20	31
		50% - 69%	2	2
		30% - 49%	0	0
		Below 29%	0	0
20	The overall quality of teaching-learning process in your institute is very good	Strongly agree	31	48
		Agree	24	37
		Neutral	7	11
		Disagree	3	5
		Strongly Disagree	0	0
21	Any suggestions	1		
		2		
		3		

### **The Students' Satisfaction Survey Analysis (2018-19)**

Students Satisfaction Survey (SSS) was distributed among the students of which 65 students returned the form on time during the year 2018-19.

The data reveals that 52% of the students perceive that the College completed 85 -100% of the syllabus and 17% of them says that the College completed 70-84% of the syllabus on time. 92% of the students say that the teachers prepare classes thoroughly, and 86% of them say that the teachers always communicate effectively. 75% of the students (excellent= 13 and very good= 62) say that the teachers' approach is very good, and 81% believe that internal evaluation is always fair. Similarly, 82% of them say that assignments feedbacks are discussed every time.

In the same vein, 57% of the students think that the College regularly promotes internship, field visits, etc for their growth. More than 71% indicate that the institution (significantly=23 and Very well=48) provides multiple opportunities for the cognitive, social and emotional growth. to learn and grow, and 68% of students confirm that Faculty regularly inform students to develop their competencies.

The results show that 63% of students acknowledge that the mentors take the necessary steps to do their job effectively. 64% of the students say that the professors give examples to explain the concepts clearly and 69% of the students have the opinion that the teachers identify students' strengths and encourage them to have the right level of challenges.

As many as 54% of the students expressed that teachers identify students' weaknesses on a day-to-day basis and help them overcome (32= everytime and 22=usually). The results show that 69% of the students (20=strongly and 49= agree) endorse that Faculty involve students in the continuous improvement of the teaching-learning process.

It was observed from the data that 75% of the students (23= great extent and 52= moderate) think that the College follows student centric approach to enhance the learning experience while completing the topics and syllabus. 80% of the students say (31= strongly and 49= agree) that teachers encourage students' participation in extracurricular activities to a great extent.

The survey unfolds that 62% of students say that 'above 90%' of teachers' use of ICT tools when teaching, 85% of the students expressed their satisfaction (48= strongly and 37= agree) with the overall quality of teaching-learning in the College.

### **Summary of the Analysis**

#### **Possitive Aspects**

1. The Faculty thoroughly prepare for class
2. The Faculty always communicate effectively
3. The Students feel that internal evaluations are always faire
4. The Faculty gives feedback on assignments

#### **Areas of improvement**

1. Completion of syllabus (85%-100%) on time
2. The Teachers' approach to teaching
3. The Faculty need to use examples while explaining certain concepts to understand them better
4. The Colleges needs to include students' participation to improve in teaching-learning